



The Allegheny County  
Department of Human Services  
& Pittsburgh Public Schools  
Data Sharing Partnership

**Disparities in Achievement:** Human Services  
Involvement of Children in Pittsburgh Public Schools

## **Allegheny County Department of Human Services**

The Allegheny County Department of Human Services (DHS) is dedicated to meeting the human services needs of county residents, particularly the county's most vulnerable populations, through an extensive range of prevention, early intervention, crisis management and after-care services.

This report was prepared by the Office of Data Analysis, Research and Evaluation (DARE), an office within DHS. DARE supports and publishes research related to the activities of DHS offices including: Aging; Behavioral Health; Children, Youth and Families; Community Services; and Intellectual Disability.

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# Glossary

## ABBREVIATIONS

- **ACHA** Allegheny County Housing Authority
- **ALA** Accelerated Learning Academy
- **CYF** Children, Youth and Family Services (Child Welfare)
- **CYF Parent** Children, Youth and Family Services for an involved student who is also a parent
- **CYF Place** Out-of-home placement in the CYF System (subset of CYF active)
- **D&A** Drug and Alcohol, supports to students for substance abuse management
- **DARE** Allegheny County Office of Data Analysis, Research and Evaluation
- **DHS** Allegheny County Department of Human Services
- **DPW** Pennsylvania Department of Public Welfare
- **EI** Early Intervention
- **FSC** Family Support Center
- **HACP** Housing Authority of the City of Pittsburgh
- **HH** Homelessness and Housing Supports
- **ID** Intellectual Disability
- **JPO** Juvenile Probation Office; synonymous in this report with Juvenile Justice
- **JPO Place** Out-of-home placement in the Juvenile Justice System (subset of JPO active)
- **MA** Medical Assistance
- **MATP** Medical Assistance Transportation Program
- **MH** Mental Health
- **MOU** Memorandum of Understanding
- **OBH** Office of Behavioral Health
- **PASA** Pennsylvania Alternative System of Assessment Test
- **PH** Public Housing Supports (includes ACHA and HACP)
- **PPS** Pittsburgh Public Schools
- **SNAP** Supplemental Nutrition Assistance Program (formerly Food Stamps)
- **SOCI** System of Care Initiative
- **TANF** Temporary Assistance for Needy Families (Department of Welfare)



## TERMS

- **Act 53** – A Pennsylvania law that allows for involuntary commitment of minors for Drug and Alcohol treatment.
- **Attendance (educational outcome)** - Reflects students' attendance during the 2009/2010 academic year. Students were grouped into two categories: below 90 percent and 90 percent or above. Attendance is adjusted for unexcused absences and suspensions; excused absences do not impact attendance level.
- **Bureau of Hunger and Housing Services (HH)** works with agencies that operate facilities to house people who find themselves homeless or at risk of becoming homeless. Housing options include emergency shelter, bridge or transitional housing and permanent housing. Several homeless agencies provide supportive services and case management to help people who are homeless or at risk of becoming homeless due to their very complex issues. The range of these services includes information and referral, advocacy, case management, shelter and assistance with funds for housing.
- **Child Welfare/Children, Youth and Family Services (CYF)** - the county's public office mandated by law to protect children from abuse and neglect and to ensure permanency for children. CYF's mission is "to protect children from abuse and neglect; to preserve families, whenever possible; and to assure permanency, that is, to provide permanent, safe homes for children either by assuring safety within the child's own family or by finding an adoptive home or another permanent setting for those children who cannot be reunified with their family."
- **Drug & Alcohol Related Services (D&A)** - Included under Office of Behavioral Health; provides services to adults, young adults and children with substance abuse issues
- **Early Intervention (EI)** provides supports and services to infants, toddlers and young children up to three years of age who have a developmental delay or are at risk for developmental delay.
- **Family Support Centers (FSCs)** are a prevention strategy designed to nurture, protect and strengthen families. FSCs are community-based and are governed by participants. They provide parents and neighborhoods with the resources and supports they need to raise healthy and happy children. Of the 33 FSCs in Allegheny County, 27 receive funding from DHS. While each of the centers serves primarily families with children ages birth to five years and provides core services of Child Development Support, Goal Planning, Health Insurance Support, Medical Support, Parenting Education and Prenatal Care, FSCs also provide optional services. Optional services include After School Programs; Summer Camp; Early Head Start and Head Start; and Teen Parenting.
- **GPA (educational outcome)** - Grade point average. Weighted, cumulative GPAs were used. Students were grouped into two categories: less than 2.5 GPA and GPA of 2.5 or above.
- **Juvenile Justice/Juvenile Probation Office (JPO)** – The Allegheny County Juvenile Probation Office is committed to implementing the principles of Balanced and Restorative Justice: Community Protection, Victim Awareness and Youth Competencies.
- **Mental Health (MH)** - Included under Office of Behavioral Health; provides services to adults, young adults and children with mental illness.
- **Office of Behavioral Health (OBH)** – Includes MH and D&A, providing services to adults, young adults and children with mental illness and/or substance use disorders.

- **Office of Intellectual Disabilities (ID)** - Provides services for citizens with intellectual disabilities through assessment, coordination of treatment, habilitation and support services.
- **Partial Hospitalization Program** – day treatment program for individuals with mental illness, designed to prevent hospitalization or re-hospitalization.
- **Pittsburgh Promise Eligibility (Promise Eligibility) (educational outcome)** - The Pittsburgh Promise provides scholarships for eligible students attending a two or four year college within Pennsylvania. Promise eligibility was assessed for high school students only. Students are on pace to be eligible for the Pittsburgh Promise Scholarship if they have at least 90 percent cumulative attendance and a GPA at or above 2.5.
- **Pennsylvania System of State Assessment (PSSA) (educational outcome)** - A test administered to students in grades 3<sup>rd</sup>-8<sup>th</sup> and 11<sup>th</sup> grade, to determine proficiency in reading. Scores are categorized into four ascending levels: Below Basic, Basic, Proficient and Advanced. In this analysis “proficient” refers to students with proficient or advanced PSSA scores.
- **Public Housing Assistance (PH)** includes both the Housing Authority of the City of Pittsburgh (HACP) and the Allegheny County Housing Authority (ACHA). The HACP provides publicly assisted housing to city residents, comprised of traditional public housing, scattered sites and Housing Choice Vouchers (Section 8). The ACHA provides numerous services to Allegheny County residents to help them achieve the goal of self-sufficiency through safe and affordable housing. The ACHA manages housing units in community settings, high rises and scattered sites around the County. Additionally, many privately owned housing units are provided through the Housing Choice Voucher Program (Section 8).
- **Student Assistance Program** – helps schools identify students who are experiencing behavior and or academic difficulties that are posing a barrier to their learning and success in school, and offers support to those students and their families.
- **Supplemental Nutrition Assistance Program (SNAP)** is the new name for the Food Stamp program. SNAP benefits are used to buy food and help eligible low-income households in Pennsylvania obtain more nutritious diets by increasing their food purchasing power at grocery stores and supermarkets.
- **System of Care Initiative (SOCI)** - this initiative benefits young people with serious emotional disturbances (SED). A system of care brings together the consumer, the family, professionals from interrelated fields and community members in a coordinated network that provides services to meet the young person's mental health needs within the consumer's neighborhood.
- **Temporary Assistance for Needy Families (TANF)** was created to help families in need become self-sufficient. Program features include:
  1. Assisting needy families so that children can be cared for in their own homes.
  2. Preventative measures for out-of-wedlock pregnancy.
  3. The encouragement of two parent families.
  4. Reduction of the dependency of needy parents by assisting with job preparation.

## Background

### **ABOUT THE ALLEGHENY COUNTY DEPARTMENT OF HUMAN SERVICES (DHS)**

Approximately 230,000 Allegheny County residents are involved with the DHS network, which includes mental health, child protection, at-risk child development and education, drug and alcohol services, housing for the homeless and other services. A significant percentage of the services administered to school-aged children serve clients within the boundaries of the Pittsburgh Public School district.

### **ABOUT PITTSBURGH PUBLIC SCHOOLS (PPS)**

PPS is the largest of 43 school districts in Allegheny County and the second largest in Pennsylvania. It serves approximately 26,000 students in Kindergarten through Grade 12 in 64 schools. In addition, Early Childhood programs serve three- and four-year-olds in classrooms across the city.

### **THE PARTNERSHIP**

The overlap of children served by DHS and PPS and the organizations' mutual interest in improving educational outcomes and child well-being in the city of Pittsburgh led to a formalized partnership. In December of 2009, DHS and PPS signed a Memorandum of Understanding (MOU) to share data, enabling PPS and DHS to create and implement strategies and/or interventions to improve educational outcomes and to enhance child and family well-being. The process to that led to the partnership was documented by Jeff Fraser in a report titled "Framework for Collaboration". The report is available on the research and reports section of the Allegheny County Department of Human Services website.

### **Data shared**

- Personal Identifiers (Name, Date of Birth, Social Security Number)
- School Directory Data (School Building, Grade Level)
- Demographic Data (Gender, Race, Age, Free Lunch Indicator)
- Performance Data (Grade Point Averages, Pennsylvania System of State Assessment Scores [PSSA])
- Attendance Data (Days of Suspension, Excused and Unexcused Absences, Tardy Arrivals)

This report is a point-in-time assessment of the academic performance of PPS students involved in human services, relative to peers, during the 2009/2010 academic year. Future reports will incorporate historical data from both DHS and PPS to identify attributes and indicators for academic and behavioral successes and challenges.

# Summary

## HUMAN SERVICE INVOLVEMENT

There is significant prior and current human service involvement among students in the Pittsburgh Public School District (PPS). Fifty-three percent (14,450) of PPS students have prior involvement with at least one of the sixteen human service programs included in this analysis. Thirty-six percent (9,750) were involved within the last year.\*

### School Type

Students enrolled in Special Education schools have the highest rate of prior human service involvement, followed by those enrolled in Accelerated Learning Academies (ALA). Prior involvement for all other school types varies from 41 to 55 percent. Service involvement within the last year ranges from 28 to 37 percent.

### Program Type

The analysis explored 16 programs administered by the DHS, DHS contractors and other government and non-profit agencies. These programs were grouped into five categories: Child Welfare, Behavioral Health, Support Services, Intellectual Disability (ID) and Juvenile Justice (JPO).

- Child Welfare served 31 percent (8,377) of PPS students in the past; 10 percent (2,615) within the last year.
- Behavioral Health served 28 percent (7,577) of PPS students in the past; 15 percent (4,026) within the last year.
- Support Services served 34 percent (9,398) of PPS students in the past; 27 percent (7,279) within the last year.
- Intellectual Disability served two percent (420) of PPS students in the past; one percent (207) within the last year.
- Juvenile Justice served 10 percent (1,766) of PPS students over 10 years of age in the past; two percent (445) during the last year.

Many students have prior involvement in more than one service type. Twenty-six percent (7,065) have prior involvement in three or more services and 11 percent (3,009) were involved in three or more services during the last academic year.

\*The 36 percent involved within the last year is a subset of the 53 percent with prior involvement.

## EDUCATIONAL OUTCOMES

There is an achievement gap identified for students involved in human services relative to peers, across all four educational outcome metrics reviewed in this analysis:

Pennsylvania System of State Assessment (PSSA): 67 percent (4,011) of students with no prior human service involvement are proficient in reading compared to 48 percent (3,443) of students with prior human service involvement. Reading proficiency drops to 44 percent (2,141) for students involved in human services within the last year.

Attendance: 95 percent (12,217) of students with no prior human service involvement have attendance at or above 90 percent compared to 83 percent (11,899) of students with prior human service involvement. The attendance rate for students involved in a human service within the last year is lowest at 79 percent (7,697).

Grade Point Average (GPA): 72 percent (3,104) of students with no prior human service involvement had a GPA at or above 2.5 compared to 42 percent (2,045) of students with prior human service involvement. Only 35 percent of students involved in a human service within the last year have a GPA that meets Pittsburgh Promise eligibility requirements.

Pittsburgh Promise Eligibility (Promise Eligibility): 68 percent (2,222) of high school students with no prior human service involvement are on pace for Promise eligibility, compared to 34 percent (1,338) of students with prior human service experience. The rate of Promise eligibility for students involved in a human service within the last year is 27 percent (702).

Educational outcomes of students with human service involvement vary by program type. Overall, educational outcomes are highest for students with prior involvement in the preventative Early Intervention (EI) program and for students receiving services from the DHS Office of Intellectual Disability. Students with intellectual disabilities likely have adjusted curriculum, tests and grading criteria. Educational outcomes are lowest for students involved in Juvenile Justice and Drug and Alcohol (D&A)-related services.

The analysis by race found that of students with prior and more recent human service involvement, African American students (57% of the PPS student population) have the lowest attendance, PSSA scores, GPA and Promise eligibility rates relative to peers.

## PHASE ONE INITIATIVE

Early analysis identified that the alignment between students' PSSA scores and GPA is not as strong for students involved in DHS or Juvenile Justice services relative to non-involved peers. A subset of human service-involved students with high PSSA achievement and low school engagement measured by attendance and GPA was identified. Through the DHS/PPS partnership, both organizations are collaborating to improve educational outcomes for these students. The intervention is still being designed and implemented. A follow-up report will be published to describe the intervention and results.



## Methodology

PPS shared data for all students (27,372) enrolled in the district at the end of the 2009/2010 academic year with DHS. Data shared included personal identifiers, school directory information, demographics and academic outcome data. These data were matched with the DHS data warehouse, a database integrating more than 25 data sources both internal and external to DHS. The matching algorithm primarily utilizes social security number, first name, last name and date of birth to uniquely identify individuals across systems. See Appendix A for a list of data sources in the data warehouse and additional information on the matching algorithm.

For this cohort of PPS students, 20 percent of the matching was done using social security numbers, 68 percent used first name, last name and date of birth and the remaining 12 percent used first name, last name and middle initial. Due to matching limitations, the matching results are likely an undercount of system involvement.

The report focuses on sixteen human service programs that support PPS students. These include a number of DHS services, Public Welfare programs, Public Housing Supports (PH) and JPO.

Service involvement is assessed in two categories:

- *Prior Involvement*: Prior involvement indicates the student has been involved at some time since 2002 (based on data availability)
- *Involved Within the Last Year\**: Indicates the student was actively involved in the service within the year preceding the close of the 2009/2010 academic year (July 2009 - July 2010).

The analysis explores four educational outcome metrics for PPS students involved in human services compared to peers with no prior involvement: PSSA scores, Attendance, GPA and Promise eligibility. The Pittsburgh Promise awards scholarships up to \$40,000 for pursuing higher education to students who have a minimum of a 2.5 GPA and maintain 90 percent attendance, in addition to other enrollment and graduation requirements. The benchmarks for these outcomes align to eligibility requirements for the Pittsburgh Promise Scholarship.

\* This category is a subset of 'Prior Involvement.'

# Findings

## HUMAN SERVICE INVOLVEMENT: SCHOOL TYPE

Fifty-three percent (14,450) of PPS students have prior involvement with at least one of the sixteen human service programs included in this analysis. Thirty-six percent (9,750) were involved within the last year.

Students enrolled in Special Education schools have the highest rate of prior human service involvement followed by those enrolled in ALAs.

Eighty-seven percent (512) of students enrolled in Special Education schools have prior human service involvement; 77 percent (452) have been involved within the last year. PPS provides a full range of programs and services to these students with physical, cognitive and/or social and emotional disabilities as well as students with speech and language, hearing and vision disabilities. There are four special education schools in the PPS System: Clayton Academy, Conroy, McNaugher and Pioneer.

Sixty percent (1,728) of students who attended an ALA have prior human service involvement; 45 percent (1,308) were involved within the last year. The instructional program at ALAs is based on the America's Choice School Design model to implement best educational practices that feature learning environments that engage students, reduce discipline issues and support individualized instruction. There are 8 ALAs in the PPS System: Arlington, Colfax, Fort Pitt, King, Murray, Northview, Rooney and Weil.

Prior service involvement for all other school types varies from 41 to 55 percent. Service involvement within the last year ranges 28 to 37 percent.

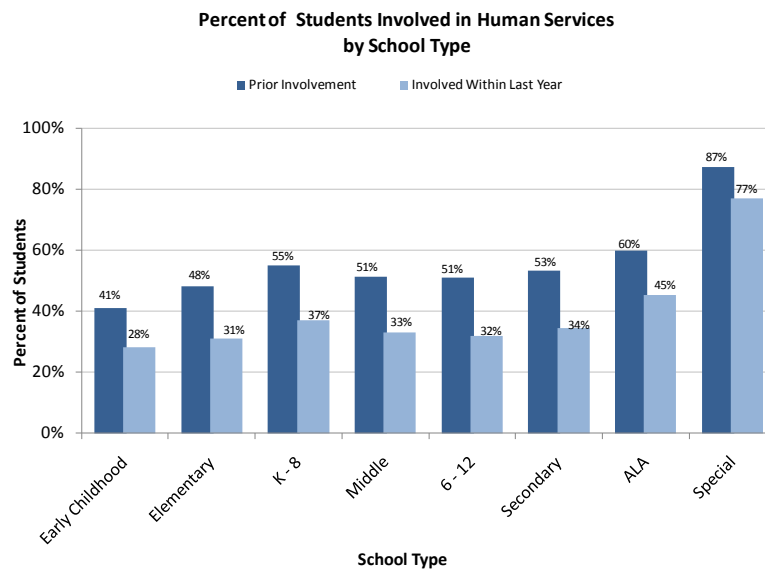


Figure 1: Percent of Students Involved in Human Services by School Type

## HUMAN SERVICE INVOLVEMENT: PROGRAM TYPE

This analysis looks at 16 human service programs administered by DHS, DHS contractors and other government and non-profit agencies. These programs were grouped into five categories: Child Welfare, Behavioral Health, Support Services, Intellectual Disability and Juvenile Justice. (Note: this analysis is not inclusive of all human service programs available to Allegheny County residents.)

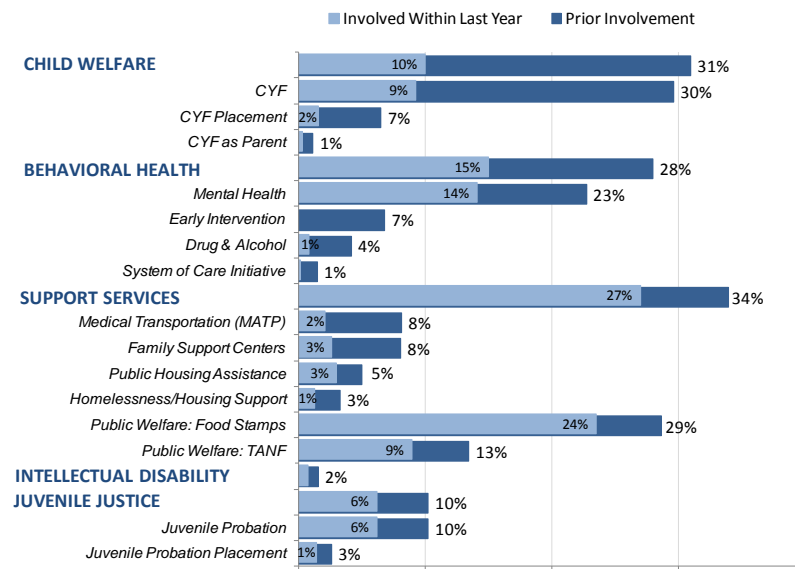


Figure 2: Human Service Involvement by Program Type

### Child Welfare

Thirty-one percent (8,377) of PPS students have prior involvement in the Child Welfare System; 10 percent (2,615) were involved within the last year. CYF is the DHS program with the highest rate of prior involvement among PPS students. About one-fifth of students with prior CYF involvement experienced a CYF out-of-home placement in the past (7%, 1,783); two percent (430) were in placement during the last year.

### Behavioral Health

Twenty-eight percent (7,577) of PPS students have prior involvement in Behavioral Health services; 15 percent (4,026) have been involved within the last year. The Behavioral Health program with the highest past and 2009/2010 academic year involvement is DHS Mental Health (MH) Services. Twenty-three percent (6,227) of PPS students have received MH services in the past; 14 percent (3,859) have received services within the last year. The Early Intervention (EI) program at DHS has served seven percent (1,862) of PPS students in the past.

## **Support Services**

The category with the highest rate of involvement among PPS students is Support Services. Thirty-four percent (9,398) of PPS students have received support services in the past. Twenty-seven percent (7,279) have received services within the last year. The high involvement rates are led by the Department of Welfare's (DPW) Food Stamps program (SNAP). Twenty-nine percent (7,842) of PPS students have received SNAP in the past, 24 percent (6,437) participated in the program within the last year. DPW has also served 13 percent (3,684) of students through the Temporary Assistance to Needy Families (TANF) program; 9 percent (2,450) received support within the last year.

Additional support services with five percent prior involvement or greater are DHS Family Support Centers (FSC) (8%, 2,226), Medical Assistance Transportation Program (MATP) (eight percent, 2,226) and Public Housing (5%, 1,348). PH includes the Allegheny County Housing Authority (ACHA) (3%, 897) and the Housing Authority of the City of Pittsburgh (HACP) (2%, 648).

## **ID**

Intellectual Disability (ID) has served two percent (420) of PPS students in the past. One percent (207) has received services within the last year.

## **Juvenile Justice**

Ten percent (1,766) of students over 10 years of age have prior involvement with JPO; three percent (445) have been in an out-of-home JPO placement. Six percent (1,064) were involved in the JPO system within the last year; one percent (246) of these students had an out-of-home placement within the last year.

## **Multi-Service Involvement**

Many students have prior involvement with more than one service type. Twenty-six percent (7,065) have prior involvement in three or more services and 11 percent (3,009) were involved in three or more services during the last academic year.

The most prevalent combinations of three or more prior services include DPW programs (TANF and/or SNAP). These combinations are CYF, TANF and SNAP (434), CYF, MH and SNAP (336) and MH, TANF and SNAP (310).

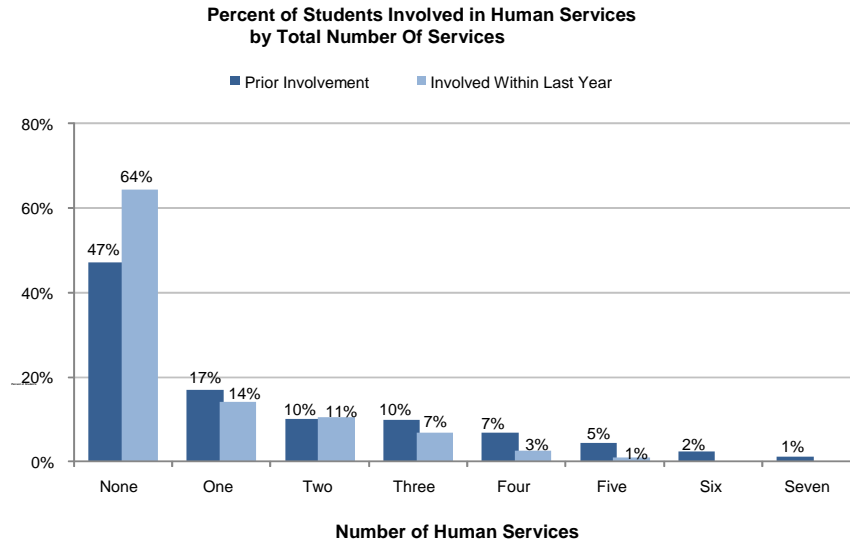


Figure 3: Percent of Students Involved In Human Services by Total Number of Services

Multi-system involvement was also analyzed for the subset of programs run by DHS and JPO. Even within these systems there are a significant number of students being served by more than one program. Thirteen percent (3,519) have prior involved in two primary DHS services; the most common service combination is child welfare and MH services. Eight percent (2,217) have prior involvement in three or more services. Primary DHS services include Child Welfare, D&A, EI, FSC, H&H, ID, MH, SOCI and JPO. Note Juvenile Justice is not run by DHS in Allegheny County but often is in other localities.

## EDUCATIONAL OUTCOMES OF STUDENTS WITH HUMAN SERVICE INVOLVEMENT

This report first gives a broad overview of the educational outcomes of students with human service involvement relative to peers. Next, the report explores educational outcomes of students involved in the five categories of human services outlined above. Lastly, each of the sixteen human service programs is explained and analyzed in greater detail.

There is an achievement gap for students involved in human services, relative to peers, across all four educational outcome metrics reviewed in this analysis.



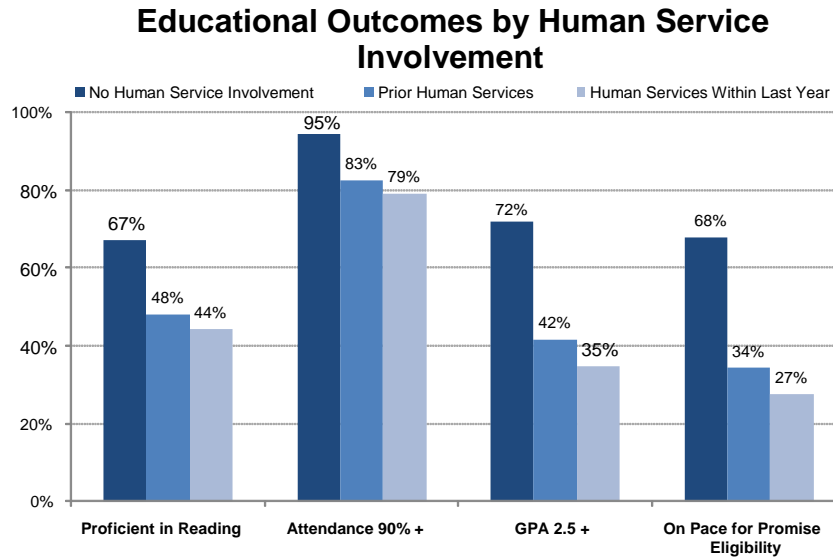


Figure 4: Education Outcomes by Human Service Involvement

#### PSSA

Sixty-seven percent (4,011) of students with no prior human service involvement are proficient in reading compared to 48 percent (3,443) of students with prior human service involvement. Reading proficiency indicates the student scored Proficient or Advanced on the PSSA reading exam. Reading proficiency drops to 44 percent (2,141) for students involved in human services within the last year.

#### Attendance

Ninety-five percent (12,217) of students with no prior human service involvement have attendance at or above 90 percent, compared to 83 percent (11,899) of students with prior human service involvement. The attendance rate for students involved in a human service within the last year is lowest, at 79 percent (7,697).

Four percent (442) of students with no prior human service involvement had five or more days of suspension during the 2009/2010 academic year compared to 13 percent (1,714) of students with prior human service involvement and 15 percent (1,385) of students involved in a human service within the last year.

Twenty-one percent (2,469) of students with no prior human service involvement had five or more unexcused absences during the 2009/2010 academic year compared to 38 percent (5,138) of students with prior human service involvement. Forty-two percent (3,851) of students involved in a human service within the last year had five or more unexcused absences during the 2009/2010 academic year.

## **GPA**

Seventy-two percent (3,104) of students with no prior human service involvement had a GPA at or above 2.5, compared to 42 percent (2,045) of students with prior human service involvement. Only 35 percent (1,118) of students involved in a human service within the last year have a GPA that meets Promise eligibility requirements.

### **Promise Eligibility**

Sixty-eight percent (2,222) of high school students with no prior human service involvement are on pace for Promise eligibility compared to 34 percent (1,338) of students with prior human service experience. The rate of Promise eligibility for students involved in a human service within the last year is 27 percent (702).

## **EDUCATIONAL OUTCOMES COMPARISON BY PROGRAM TYPE**

Across the PPS district, 56 percent of students have a GPA of 2.5 or above and 72 percent of students with no prior human service involvement have a Promise-eligible GPA. GPA achievement is lower for students with prior and recent involvement in all human service categories with the exception of those involved in the DHS Office of ID. These students often have a modified curriculum and grading criteria.

Only 38 percent (1,118) of students with prior Child Welfare involvement and 28 percent (223) of students involved in Child Welfare within the last year have a GPA of 2.5 or above. Forty-one percent (1,049) of students with prior Behavioral Health involvement and 37 percent (452) of students involved within the last year are achieving a Promise-eligible GPA. Thirty-five percent (764) of students receiving Support Services within the last year have a GPA of at least 2.5. GPA achievement is lowest for students involved in JPO. Eighteen percent (210) of students with prior JPO experience and 13 percent (97) of students involved in JPO during the last year have a Promise-eligible GPA. Table 1 provides GPA achievement rates in greater detail, for each of the 16 program types included in this report.

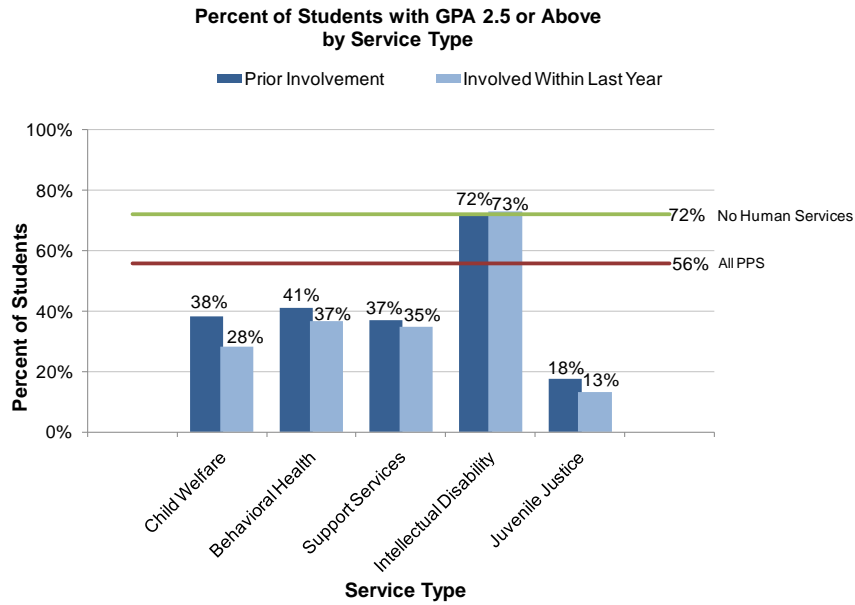


Figure 5: Percent of Students with GPA 2.5 or Above by Service Type

|   | Students With Prior Involvement |       | Students Involved Within Last Year |       |
|---|---------------------------------|-------|------------------------------------|-------|
|   | %                               | Count | %                                  | Count |
| <b>CHILD WELFARE</b>                      | 38%                             | 1,118 | 28%                                | 223   |
| CYF                                       | 38%                             |       | 28%                                |       |
| CYF Placement                             | 31%                             |       | 27%                                |       |
| CYF as Parent                             | 42%                             |       | 28%                                |       |
| <b>BEHAVIORAL HEALTH</b>                  | 41%                             | 1,049 | 37%                                | 452   |
| Mental Health                             | 40%                             |       | 37%                                |       |
| Early Intervention                        | 58%                             |       | -                                  |       |
| Drug & Alcohol                            | 25%                             |       | 16%                                |       |
| System of Care Initiative                 | 35%                             |       | 13%                                |       |
| <b>SUPPORT SERVICES</b>                   | 37%                             | 1,044 | 35%                                | 764   |
| Medical Assistance Transportation Program | 39%                             |       | 38%                                |       |
| Family Support Centers                    | 44%                             |       | 50%                                |       |
| Public Housing Assistance                 | 31%                             |       | 29%                                |       |
| Homelessness and Housing Support          | 40%                             |       | 35%                                |       |
| Public Welfare: Food Stamps               | 35%                             |       | 34%                                |       |
| Public Welfare: TANF                      | 29%                             |       | 28%                                |       |
| <b>INTELLECTUAL DISABILITY</b>            | 72%                             | 92    | 73%                                | 30    |
| <b>JUVENILE JUSTICE</b>                   | 18%                             | 210   | 13%                                | 97    |
| Juvenile Probation                        | 18%                             |       | 13%                                |       |
| Juvenile Probation Placement              | 10%                             |       | 8%                                 |       |

Table 1: Percent of Students with GPA 2.5 or Above by Service Type

Across the PPS district, 87 percent of students had an attendance rate at or above 90 percent during the 2009/2010 academic year and 95 percent of students with no prior DHS involvement had Promise-eligible attendance. Attendance rates are lower for students with prior and recent involvement in all human service categories with the exception of those involved in ID. Students with prior and recent involvement in ID have attendance rates above the district rate. Ninety-one percent (375) of students with prior ID involvement and 93 percent (189) of students involved in ID within the last year have attendance at or above 90 percent.

Seventy-nine percent (6,336) of students with prior Child Welfare involvement and 71 percent (1,770) of students involved within the last year have attendance at or above 90 percent. Eighty-one percent (5,752) of students with prior Behavioral Health involvement and 78 percent (2,967) of students involved within the last year have Promise-eligible attendance. Seventy-nine percent (5,442) of students receiving Support Services within the last year have attendance at or above 90 percent. Attendance is lowest for students involved in JPO. Fifty-one percent (889) of students with prior JPO experience and 44 percent (464) of students involved in JPO during the last year have Promise-eligible attendance. Attendance rates for each of the 16 program types included in this report are in Table 2 below.

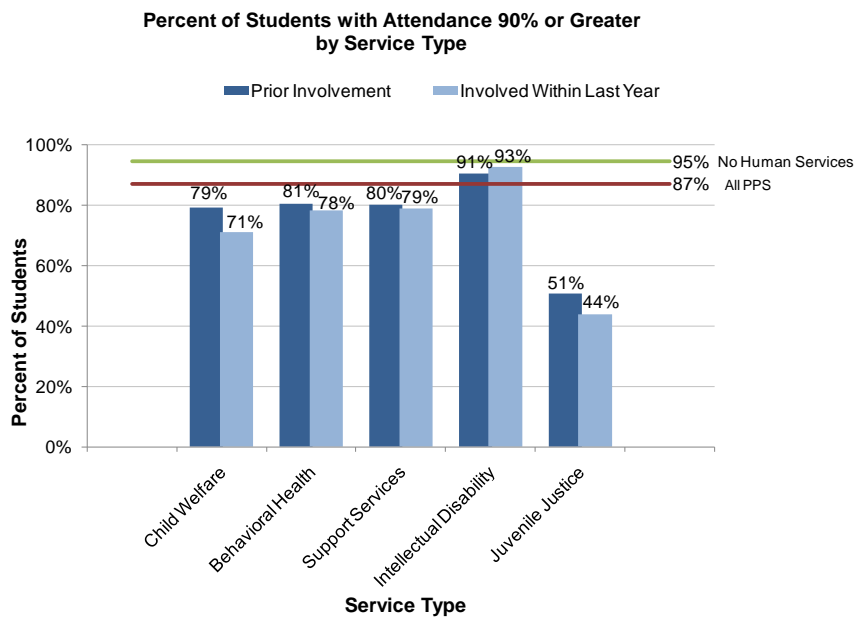


Figure 6: Percent of Students with Attendance 90% of Greater by Service Type

|   | Students With<br>Prior Involvement |       | Students Involved<br>Within Last Year |       |
|---|------------------------------------|-------|---------------------------------------|-------|
|   | %                                  | Count | %                                     | Count |
| <b>CHILD WELFARE</b>                      | 79%                                | 6,336 | 71%                                   | 1,770 |
| CYF                                       | 79%                                |       | 71%                                   |       |
| CYF Placement                             | 73%                                |       | 65%                                   |       |
| CYF as Parent                             | 79%                                |       | 75%                                   |       |
| <b>BEHAVIORAL HEALTH</b>                  | 81%                                | 5,752 | 78%                                   | 2,967 |
| Mental Health                             | 79%                                |       | 78%                                   |       |
| Early Intervention                        | 92%                                |       | -                                     |       |
| Drug & Alcohol                            | 60%                                |       | 48%                                   |       |
| System of Care Initiative                 | 77%                                |       | 77%                                   |       |
| <b>SUPPORT SERVICES</b>                   | 80%                                | 7,096 | 79%                                   | 5,422 |
| Medical Assistance Transportation Program | 79%                                |       | 78%                                   |       |
| Family Support Centers                    | 85%                                |       | 90%                                   |       |
| Public Housing Assistance                 | 77%                                |       | 75%                                   |       |
| Homelessness and Housing Support          | 78%                                |       | 75%                                   |       |
| Public Welfare: Food Stamps               | 79%                                |       | 79%                                   |       |
| Public Welfare: TANF                      | 77%                                |       | 75%                                   |       |
| <b>INTELLECTUAL DISABILITY</b>            | 91%                                | 375   | 93%                                   | 189   |
| <b>JUVENILE JUSTICE</b>                   | 51%                                | 889   | 44%                                   | 464   |
| Juvenile Probation                        | 51%                                |       | 44%                                   |       |
| Juvenile Probation Placement              | 36%                                |       | 35%                                   |       |

Table 2: Percent of Students with Attendance 90% or Greater by Service Type

Across the PPS district, 57 percent of students are proficient in reading and 67 percent of students with no prior human service involvement are proficient. Reading proficiency rates are lower for students with prior and recent involvement in all five human service categories. Trends for the Math PSSA were similar.

Forty-seven percent (2,058) of students with prior Child Welfare involvement and 43 percent (568) of students involved in Child Welfare are proficient in reading. Forty-five percent (1,697) of students with prior Behavioral Health involvement and 41 percent (848) of students involved within the last year are proficient in reading. Forty-three percent (1,590) of students receiving Support Services within the last year are proficient in reading. Reading proficiency rates are lowest for students involved in JPO. Thirty-five percent (291) of students with prior JPO involvement and 30 percent (148) of students involved in JPO are proficient in reading. Reading proficiency rates for each of the 16 program types included in this report are in Table 3 below.



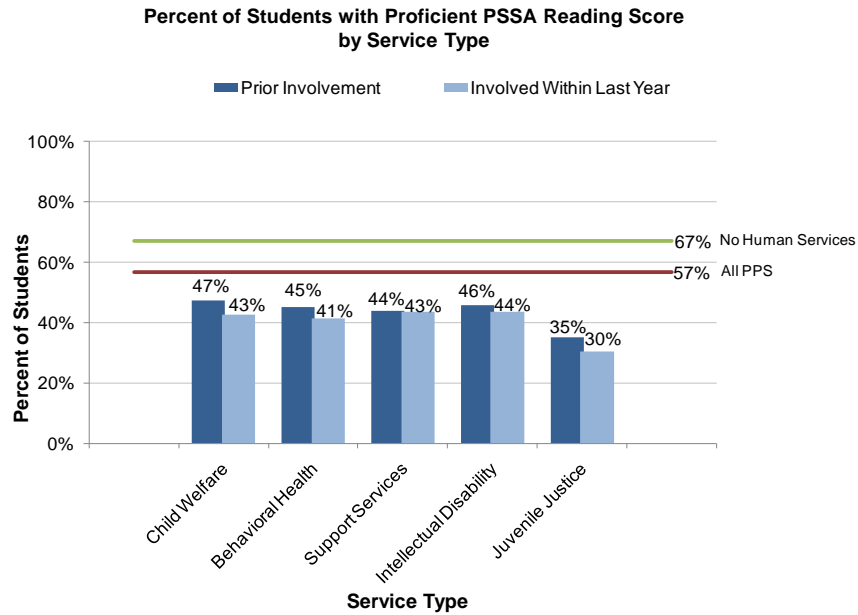


Figure 7: Percent of Students with Proficient PSSA Reading Score by Service Type

|   | Students With Prior Involvement |       | Students Involved Within Last Year |       |
|---|---------------------------------|-------|------------------------------------|-------|
|   | %                               | Count | %                                  | Count |
| <b>CHILD WELFARE</b>                      | 47%                             | 2,058 | 43%                                | 568   |
| CYF                                       | 47%                             |       | 43%                                |       |
| CYF Placement                             | 42%                             |       | 42%                                |       |
| CYF as Parent                             | 49%                             |       | 43%                                |       |
| <b>BEHAVIORAL HEALTH</b>                  | 45%                             | 1,697 | 41%                                | 848   |
| Mental Health                             | 44%                             |       | 41%                                |       |
| Early Intervention                        | 46%                             |       | -                                  |       |
| Drug & Alcohol                            | 35%                             |       | 37%                                |       |
| System of Care Initiative                 | 30%                             |       | 27%                                |       |
| <b>SUPPORT SERVICES</b>                   | 44%                             | 2,082 | 43%                                | 1,590 |
| Medical Assistance Transportation Program | 44%                             |       | 41%                                |       |
| Family Support Centers                    | 44%                             |       | 45%                                |       |
| Public Housing Assistance                 | 40%                             |       | 38%                                |       |
| Homelessness and Housing Support          | 44%                             |       | 49%                                |       |
| Public Welfare: Food Stamps               | 43%                             |       | 43%                                |       |
| Public Welfare: TANF                      | 42%                             |       | 42%                                |       |
| <b>INTELLECTUAL DISABILITY</b>            | 46%                             | 86    | 44%                                | 27    |
| <b>JUVENILE JUSTICE</b>                   | 35%                             | 291   | 30%                                | 148   |
| Juvenile Probation                        | 35%                             |       | 30%                                |       |
| Juvenile Probation Placement              | 24%                             |       | 23%                                |       |

Table 3: Percent of Students with Proficient PSSA Reading Score by Service Type

Across the PPS district, 50 percent of high school students are on pace for Promise eligibility and 68 percent of students with no prior human service involvement are on pace to be eligible for Promise

scholarship funds. Promise eligibility rates are lower for students with prior and recent involvement in all human service categories with the exception of those involved in the ID. These students most likely have a modified curriculum and grading criteria.

Only 30 percent (691) of high school students with prior Child Welfare involvement and 20 percent (122) of students involved in Child Welfare within the last year are on pace for Promise eligibility. Thirty-four percent (690) of students with prior Behavioral Health involvement and 30 percent (287) of students involved within the last year are on pace for Promise eligibility. Twenty-seven percent (454) of students receiving Support Services within the last year are on pace for Promise eligibility. Promise eligibility rates are lowest for students involved in JPO. Fifteen percent (157) of students with prior JPO experience and 11 percent (72) of students involved in JPO during the last year are on pace for Promise eligibility. Promise eligibility rates for each of the 16 program types included in this report are in Table 4 below.

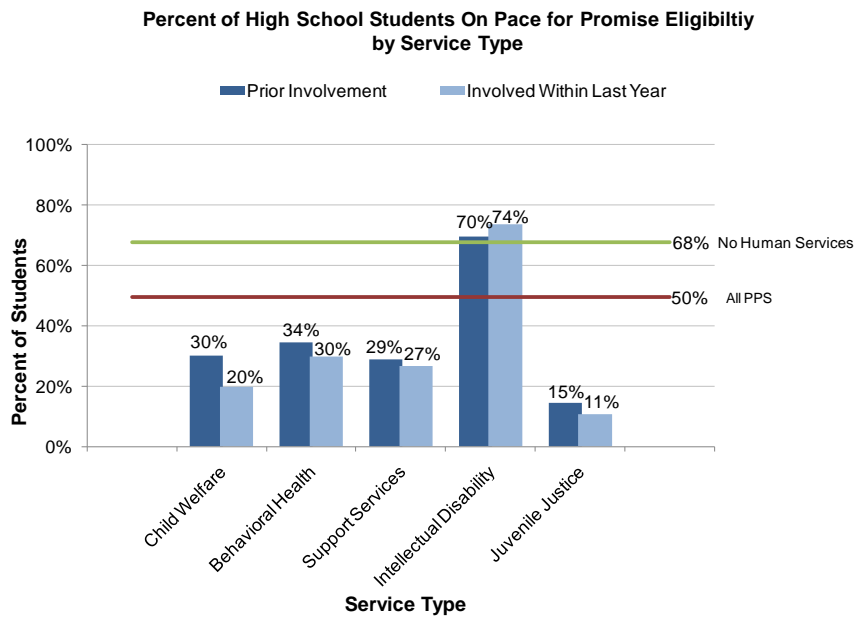


Figure 8: Percent of High School Students On Pace for Promise Eligibility by Service Type

|   | Students With<br>Prior Involvement |       | Students Involved<br>Within Last Year |       |
|---|------------------------------------|-------|---------------------------------------|-------|
|   | %                                  | Count | %                                     | Count |
| <b>CHILD WELFARE</b>                      | 30%                                | 691   | 20%                                   | 122   |
| CYF                                       | 30%                                |       | 20%                                   |       |
| CYF Placement                             | 22%                                |       | 18%                                   |       |
| CYF as Parent                             | 35%                                |       | 23%                                   |       |
| <b>BEHAVIORAL HEALTH</b>                  | 34%                                | 690   | 30%                                   | 287   |
| Mental Health                             | 34%                                |       | 30%                                   |       |
| Early Intervention                        | 48%                                |       | -                                     |       |
| Drug & Alcohol                            | 19%                                |       | 16%                                   |       |
| System of Care Initiative                 | 25%                                |       | %                                     |       |
| <b>SUPPORT SERVICES</b>                   | 29%                                | 632   | 27%                                   | 454   |
| Medical Assistance Transportation Program | 32%                                |       | 33%                                   |       |
| Family Support Centers                    | 33%                                |       | 44%                                   |       |
| Public Housing Assistance                 | 20%                                |       | 18%                                   |       |
| Homelessness and Housing Support          | 35%                                |       | 34%                                   |       |
| Public Welfare: Food Stamps               | 27%                                |       | 26%                                   |       |
| Public Welfare: TANF                      | 21%                                |       | 20%                                   |       |
| <b>INTELLECTUAL DISABILITY</b>            | 70%                                | 73    | 74%                                   | 28    |
| <b>JUVENILE JUSTICE</b>                   | 15%                                | 157   | 11%                                   | 72    |
| Juvenile Probation                        | 15%                                |       | 11%                                   |       |
| Juvenile Probation Placement              | 8%                                 |       | 6%                                    |       |

Table 4: Percent of High School Students On Pace for Promise Eligibility by Service Type

## ACADEMIC PERFORMANCE BY GRADE AND HUMAN SERVICE INVOLVEMENT

### PSSA

PSSA reading proficiency rates for students with prior and recent human service involvement are lower than non-involved peers across all grades. In 3<sup>rd</sup> grade, the first year the test is administered, only 48 percent (360) of students involved in human services within the last year are proficient in reading compared to 70 percent (625) of students with no prior human service involvement.

The achievement gap narrows slightly in grades 4<sup>th</sup> and 5<sup>th</sup>. In 6<sup>th</sup> grade the achievement gap increases. The reading proficiency rate for students with prior human service involvement is 24 percentage points lower than non-involved peers. The gap for students involved in human services within the last year is 28 percentage points. This achievement gap narrows again in 7<sup>th</sup> and 8<sup>th</sup> grade but increases and is largest in 11<sup>th</sup> grade. For students with prior human service involvement the gap in 11<sup>th</sup> grade is 26 percentage points; 33 for students involved in human services within the last year.

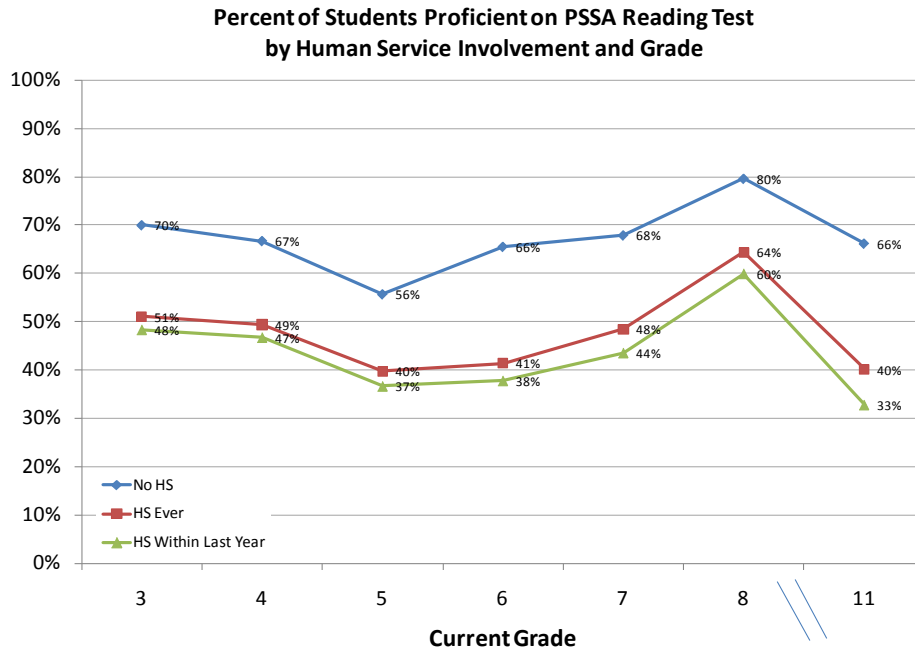


Figure 9: Percent of Students Proficient on PSSA Reading Test by Human Service Involvement and Grade

|  | 3rd | 4th | 5th | 6th | 7th | 8th | 11th |
|--|-----|-----|-----|-----|-----|-----|------|
| <b>No HS Involvement</b>               | 70% | 67% | 56% | 66% | 68% | 80% | 66%  |
|  | 625 | 609 | 492 | 600 | 524 | 668 | 489  |
| <b>Prior HS Involvement</b>            | 51% | 49% | 40% | 41% | 48% | 64% | 40%  |
|  | 546 | 526 | 405 | 412 | 500 | 706 | 333  |
| <b>HS Involvement Within Last Year</b> | 48% | 47% | 37% | 38% | 44% | 60% | 33%  |
|  | 360 | 335 | 260 | 251 | 300 | 452 | 173  |

Table 5: Percent of Students Proficient on PSSA Reading Test by Human Service Involvement and Grade

### Attendance

The percentage of students with recent and prior human service involvement with attendance 90 percent or above is lower than non involved peers across all grades. The achievement gap is fairly consistent in grades 1<sup>st</sup> through 4<sup>th</sup>. The gap increases in 6<sup>th</sup> and 7<sup>th</sup> grade. In 7<sup>th</sup> grade, the gap is 11 percentage points for students with prior human service involvement and 17 percentage points for students involved in human services within the last year.

The achievement gap is largest in 9<sup>th</sup> grade; 26 percentage points for students with prior human service involvement and 33 percentage points for students involved in a human service within the last year.

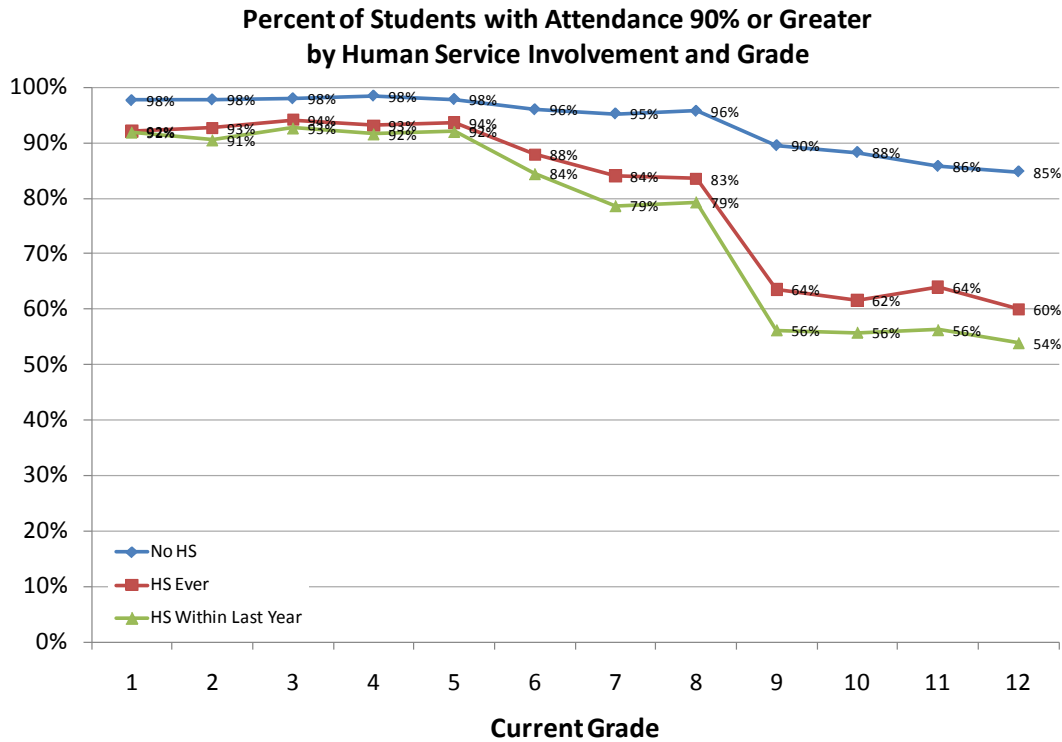


Figure 10: Percent of Students with Attendance 90% or Greater by Human Service Involvement and Grade

|  | 1st   | 2nd | 3rd   | 4th   | 5th | 6th | 7th | 8th | 9th | 10th | 11th | 12th |
|--|-------|-----|-------|-------|-----|-----|-----|-----|-----|------|------|------|
| <b>No HS Involvement</b>               | 98%   | 98% | 98%   | 98%   | 98% | 96% | 95% | 96% | 90% | 88%  | 86%  | 85%  |
|  | 1,004 | 979 | 884   | 913   | 873 | 891 | 744 | 810 | 760 | 746  | 657  | 713  |
| <b>Prior HS Involvement</b>            | 92%   | 93% | 94%   | 93%   | 94% | 88% | 84% | 83% | 64% | 62%  | 64%  | 60%  |
|  | 984   | 964 | 1,018 | 1,006 | 966 | 895 | 888 | 936 | 727 | 668  | 586  | 578  |
| <b>HS Involvement Within Last Year</b> | 92%   | 91% | 93%   | 92%   | 92% | 84% | 79% | 79% | 56% | 56%  | 56%  | 54%  |
|  | 664   | 633 | 700   | 669   | 663 | 576 | 557 | 615 | 446 | 413  | 337  | 324  |

Table 6: Percent of Students with Attendance 90% or Greater by Human Service Involvement and Grade

## GPA

In grades 1 through 5, GPA data is limited; the low counts may be impacting the lack of alignment in educational outcomes of human service involved students to non-involved peers that is seen in other analyses.

In 6<sup>th</sup> grade, 80 percent (181) of students with no prior human service involvement have a GPA of 2.5 or above compared to 64 percent (122) of students with prior human service involvement and 55 percent (68) of students involved in human services within the last year. The achievement gap increases in grades 7<sup>th</sup> to 9<sup>th</sup> then decreases slightly in 10<sup>th</sup> to 12<sup>th</sup> grade

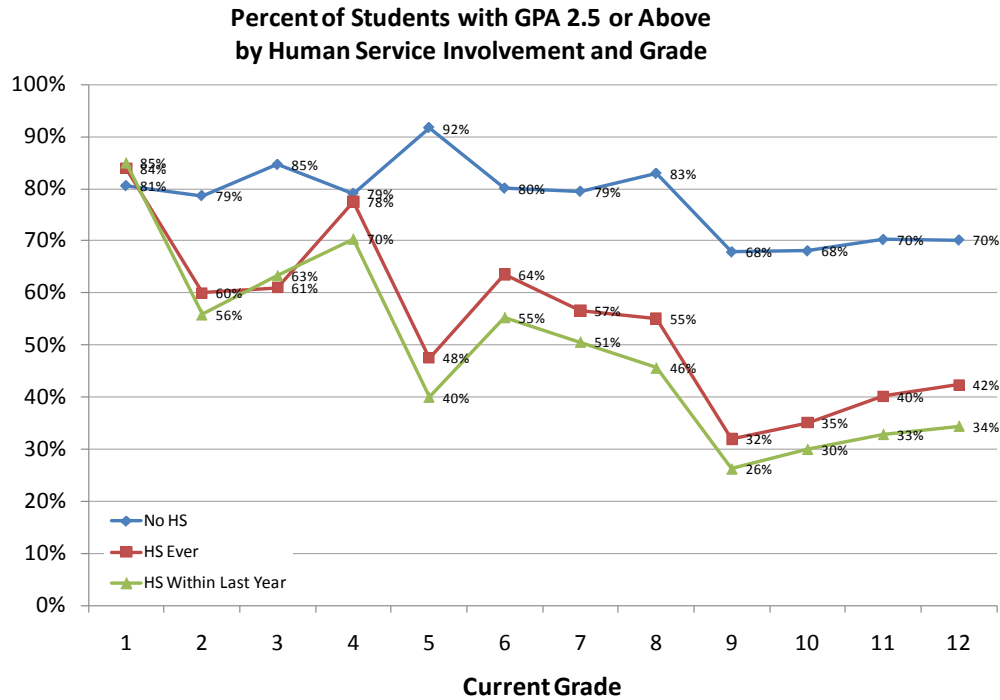
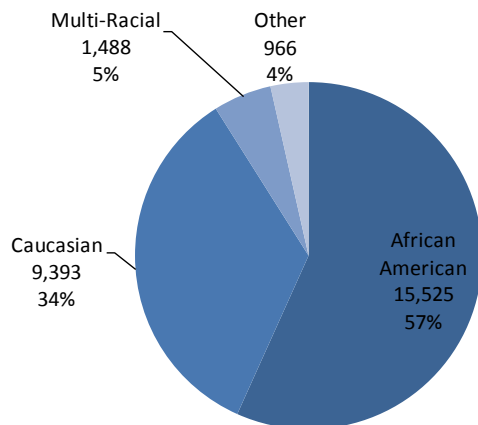


Figure 11: Percent of Students with GPA 2.5 or Above by Human Service Involvement and Grade

|  | 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 10th | 11th | 12th |
|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>No HS Involvement</b>               | 81% | 79% | 85% | 79% | 92% | 80% | 79% | 83% | 68% | 68%  | 70%  | 70%  |
|  | 29  | 59  | 33  | 34  | 55  | 181 | 213 | 233 | 573 | 572  | 534  | 588  |
| <b>Prior HS Involvement</b>            | 84% | 60% | 61% | 78% | 48% | 64% | 57% | 55% | 32% | 35%  | 40%  | 42%  |
|  | 26  | 39  | 25  | 31  | 19  | 122 | 163 | 175 | 348 | 370  | 346  | 381  |
| <b>HS Involvement Within Last Year</b> | 85% | 56% | 63% | 70% | 40% | 55% | 51% | 46% | 26% | 30%  | 33%  | 34%  |
|  | 17  | 24  | 19  | 19  | 12  | 68  | 87  | 93  | 196 | 214  | 180  | 189  |

Table 7: Percent of Students with GPA 2.5 or Above by Human Service Involvement and Grade

### ACADEMIC PERFORMANCE BY RACE AND HUMAN SERVICE INVOLVEMENT



Fifty-seven percent (15,525) of PPS students are African American, 34 percent (9,393) are Caucasian and 5 percent (1,488) are Multi-Racial.

Rates of human service involvement vary by race. Sixty-one percent of African American students have prior human service involvement compared to 43 percent of Caucasian students and 53 percent of Multi-Racial students.

Figure 12: Race Distribution of PPS Students

Forty-three percent of African American students have been involved with a human percent of Caucasian students and 37 percent of Multi-Racial students. There is an achievement gap for African American students across all human service involvement categories.

**PSSA**

Forty-one percent (1,932) of African American students with prior human service involvement are proficient in reading; the rate drops to 39 percent (1,286) for African American students involved in a human service within the last year. Reading proficiency for Caucasian students with prior human service involvement is 63 percent (1,247) and 58 percent (688) for students involved in a human service within the last year.

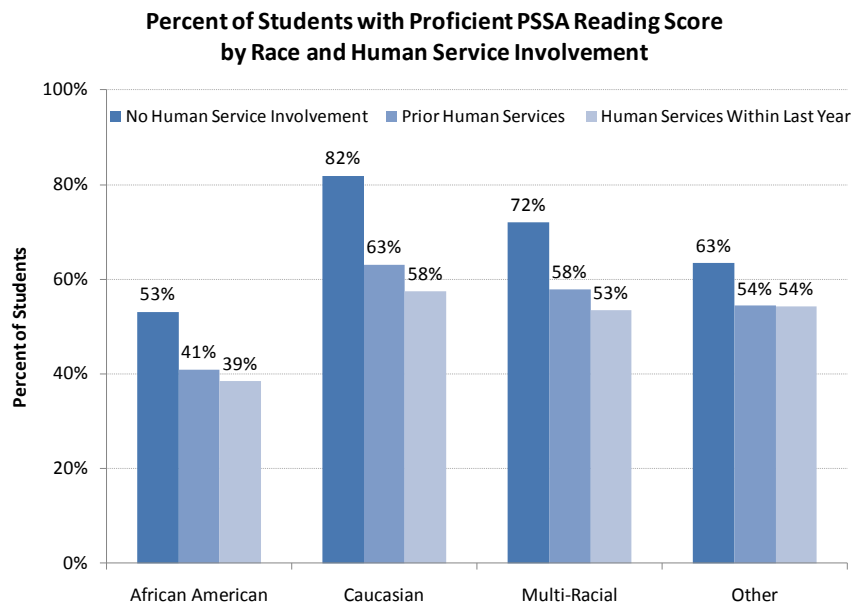


Figure 13: Percent of Students with Proficient PSSA Reading Score by Race and Human Service Involvement

**Attendance**

Seventy-nine percent (7,481) of African American students with prior human service involvement have attendance of 90 percent or greater; the rate drops to 76 percent (5,112) for African American students involved in a human service within the last year. The percent of Caucasian students with prior human service involvement who have attendance of 90 percent or greater is 89 percent (3,562) and 86 percent (2,032) for students involved in a human service within the last year.



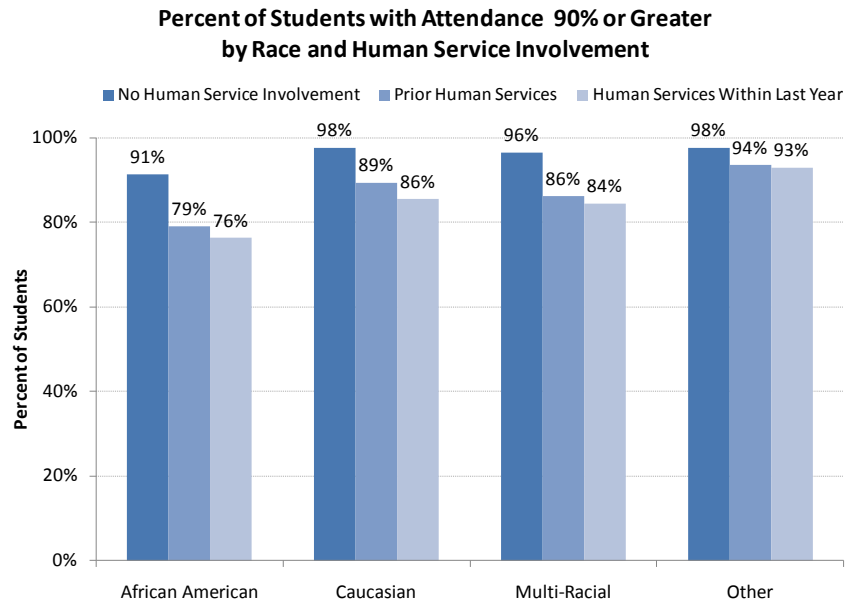


Figure 14: Percent of Students with Attendance 90% or Greater by Race and Human Service Involvement

### GPA

Thirty-two percent (1,044) of African American students with prior human service involvement have a GPA of 2.5 or above; the rate drops to 28 percent (642) for African American students involved in a human service within the last year. The percent of Caucasian students with prior human service involvement who have a GPA of 2.5 or above is 61 percent (877) and 52 percent (405) for students involved in a human service within the last year.

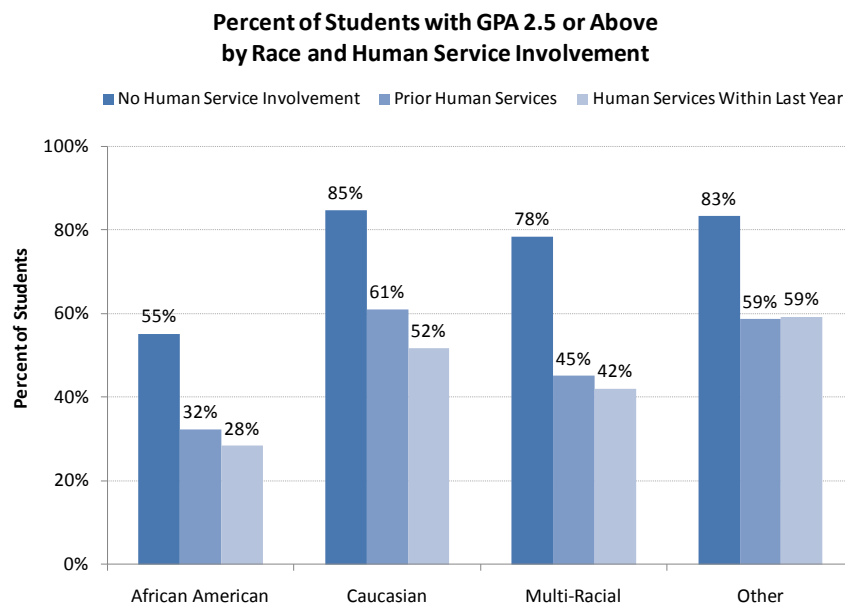


Figure 15: Percent of Students with GPA 2.5 or Above by Race and Human Service Involvement

### Promise Eligibility

Twenty-four percent (632) of African American students with prior human service involvement are on pace for Promise eligibility; the rate drops to 21 percent (378) for African American students involved in a human service within the last year. The percent of Caucasian students with prior human service involvement who are on pace for Promise scholarship eligibility is 56 percent (630) and 46 percent (281) for students involved in a human service within the last year.

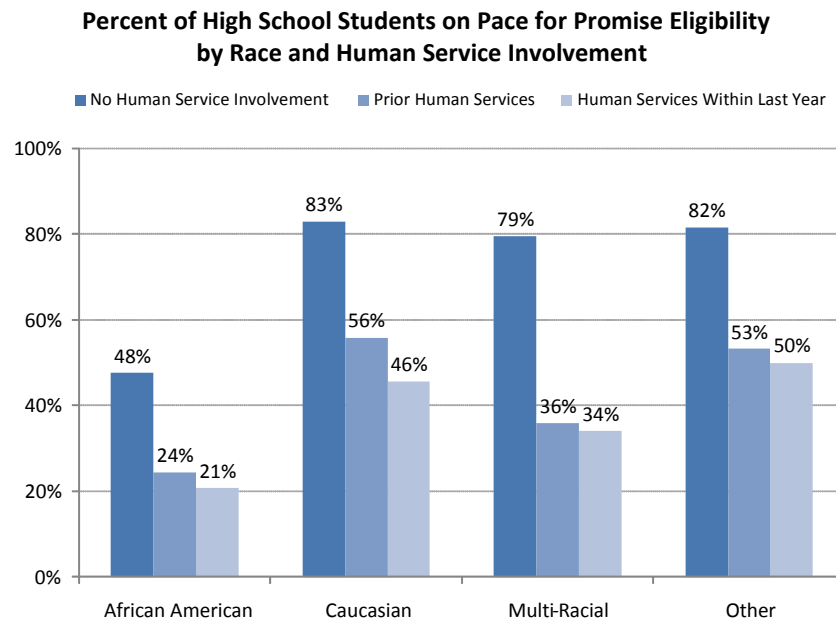


Figure 16: Percent of High School Students on Pace for Promise Eligibility by Race and Human Service Involvement

### PHASE ONE INITIATIVE

One chart (Figure 17) in the preliminary analysis explored the alignment between students' PSSA scores and GPA. The analysis found that for students who were not involved in DHS or JPO services within the last year there was strong alignment between PSSA scores and GPA. Eighty-five percent of students who were proficient in reading also had a GPA of 2.5 or above during the 2009/2010 academic year. For students who were involved in a DHS service or JPO within the last year the alignment was not as strong. Sixty-four percent of students who were proficient in reading also had a GPA of 2.5 or above.

Discussions of this achievement gap with DHS and PPS leadership led to the selection of high achievement, low engaged students as a first phase target for intervention. High achievement is measured by PSSA scores and includes students who scored at least proficient on the Reading and Math PSSAs or had at least one advanced score. Low engagement is measured by a GPA of less than 2.5 and/or attendance less than 90 percent in alignment with Promise Scholarship eligibility.

The intervention is still being designed and implemented. A follow-up report will be published to describe the intervention and results.

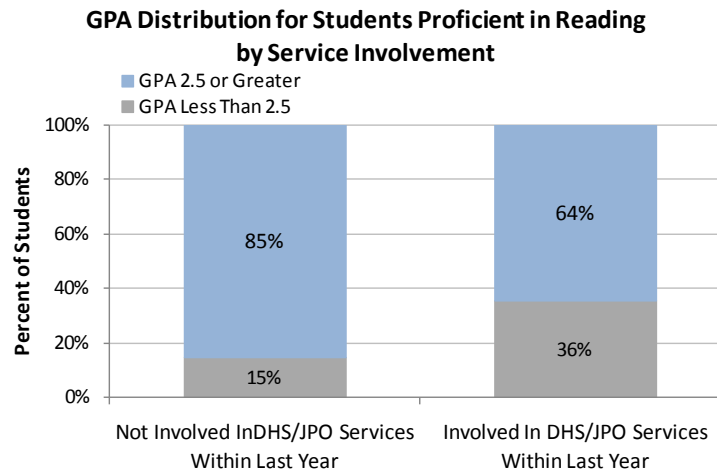


Figure 17: GPA Distribution for Students Proficient in Reading by Service Involvement

## Detail of Findings by Program

### Child Welfare (CYF)

Thirty percent (8,111) of PPS students have prior CYF involvement. Nine percent (2,531) of these students have been involved within the last year.

CYF’s mission is “to protect children from abuse and neglect; to preserve families, whenever possible; and to assure permanency, that is, to provide permanent, safe homes for children either by assuring safety within the child’s own family or by finding an adoptive home or another permanent setting for those children who cannot be reunified with their family.”

The agency works with its consumer families, the courts, other public agencies and roughly 160 contracted human services providers to provide services to family members. Services aim to “appropriately engage each family member, promote behavioral changes in the family, enable the family to use services in the community and to empower the family.” CYF services may include parenting and family strengthening, placement, reunification, treatment for mental illness and addictive disease disorder, independent living and other supports. The CYF caseworker will also determine what other services offered under the DHS umbrella are appropriate for the family in addition to referrals to community-based services.

#### GPA

Twenty-eight percent (212) of students involved in CYF within the last year earned a GPA of 2.5 or above, half the district rate of 56 percent. There is an achievement gap for students with prior and recent involvement in CYF across all grade categories. The lowest rate of Promise-eligible GPAs was in high school. Thirty-three percent (710) of students with prior CYF involvement had a GPA of 2.5 or above. The rate for students involved within the last year was 23 percent (135).

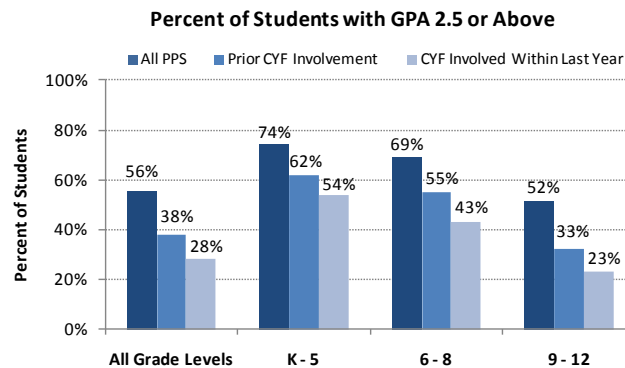


Figure 18: Percent of CYF Students with GPA 2.5 or Above

|                                      | All Grade Levels | K - 5 | 6 - 8 | 9 - 12 |
|--------------------------------------|------------------|-------|-------|--------|
| <b>All PPS</b>                       | 56%              | 74%   | 69%   | 52%    |
|                                      | 5,149            | 350   | 1,087 | 3,712  |
| <b>Prior CYF Involvement</b>         | 38%              | 62%   | 55%   | 33%    |
|                                      | 1,057            | 77    | 270   | 710    |
| <b>CYF Involved Within Last Year</b> | 28%              | 54%   | 43%   | 23%    |
|                                      | 212              | 22    | 55    | 135    |

Table 8: Percent of CYF Students with GPA 2.5 or Above

### Attendance

Seventy-one percent (1,706) of students involved in CYF within the last year have an attendance record of 90 percent or above compared to the district rate of 87 percent. Attendance trends for CYF-involved students align with the overall district. Attendance rates are lowest in high school. Fifty-nine percent (1,349) of students with prior CYF involvement had Promise-eligible attendance; the rate for students involved in CYF within the last year is 45 percent (279). There is an achievement gap for students with prior and recent involvement in CYF across all grade categories. The gap widens as grade levels increase.

Seventeen percent (412) of students involved in CYF within the last year had five or more days of suspension compared to 13 percent (1,043) for students with prior CYF involvement and eight percent across the district.

Fifty percent (1,194) of students involved in CYF within the last year had five or more unexcused absences compared to 41 percent (3,175) for students with prior CYF involvement and 30 percent across the district.

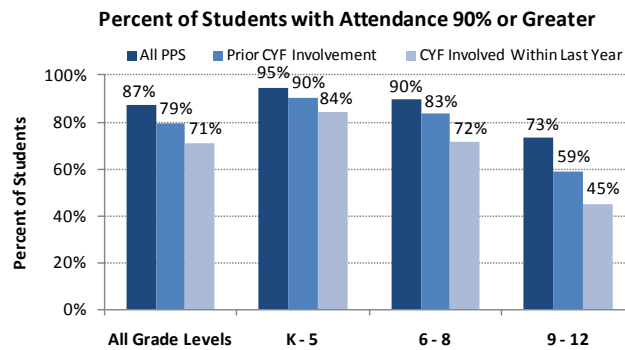


Figure 19: Percent of CYF Students with Attendance 90% or Greater

|                                      | All Grade Levels | K - 5  | 6 - 8 | 9 - 12 |
|--------------------------------------|------------------|--------|-------|--------|
| <b>All PPS</b>                       | 87%              | 95%    | 90%   | 73%    |
|                                      | 22,138           | 11,539 | 5,164 | 5,435  |
| <b>Prior CYF Involvement</b>         | 79%              | 90%    | 83%   | 59%    |
|                                      | 6,118            | 3,139  | 1,630 | 1,349  |
| <b>CYF Involved Within Last Year</b> | 71%              | 84%    | 72%   | 45%    |
|                                      | 1,706            | 995    | 432   | 279    |

Table 9: Percent of CYF Students with Attendance 90% or Greater

## PSSA

Forty-three percent (552) of students involved in CYF within the last year were proficient in reading compared to the district rate of 57 percent. There is an achievement gap for students with prior and recent involvement in CYF across all grade categories. The reading proficiency rate for students with prior CYF involvement was 46 percent (843) in grades K-5, 51 percent (972) in grades 6-8 and 36 percent (175) in high school.

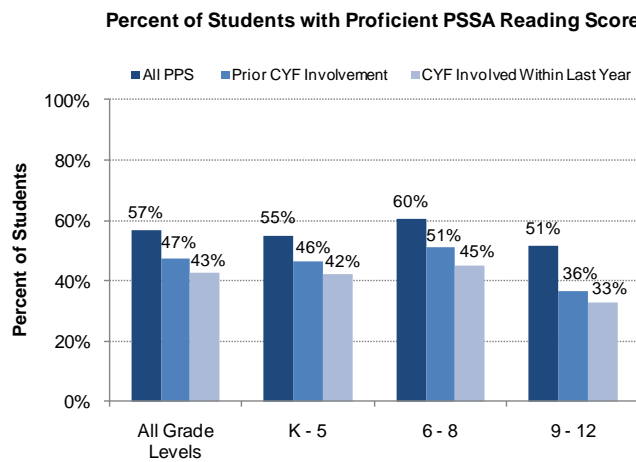


Figure 20: Percent of CYF Students with Proficient PSSA Reading Score

|                                      | All Grade Levels | K - 5 | 6 - 8 | 9 - 12 |
|--------------------------------------|------------------|-------|-------|--------|
| <b>All PPS</b>                       | 57%              | 55%   | 60%   | 51%    |
|                                      | 7,454            | 3,203 | 3,410 | 841    |
| <b>Prior CYF Involvement</b>         | 47%              | 46%   | 51%   | 36%    |
|                                      | 1,990            | 843   | 972   | 175    |
| <b>CYF Involved Within Last Year</b> | 43%              | 42%   | 45%   | 33%    |
|                                      | 552              | 261   | 257   | 34     |

Table 10: Percent of CYF Students with Proficient PSSA Reading Score

### Promise Eligibility

Thirty percent (648) of high school students with prior CYF involvement are on pace for Promise eligibility. The rate for students involved in CYF within the last year was 20 percent (114), less than half the district rate of 50 percent.

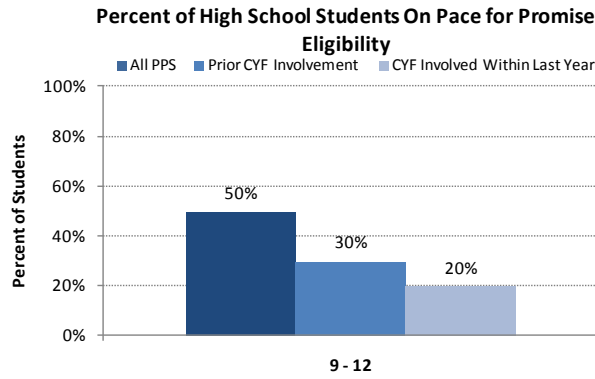


Figure 21: Percent of CYF High School Students on Pace for Promise Eligibility

| 9 - 12                        |       |
|-------------------------------|-------|
| All PPS                       | 50%   |
|                               | 3,560 |
| Prior CYF Involvement         | 30%   |
|                               | 648   |
| CYF Involved Within Last Year | 20%   |
|                               | 114   |

Table 11: Percent of CYF High School Students on Pace for Promise Eligibility



## Child Welfare Placement (CYF PLACE)

Seven percent (1,783) of PPS students have experienced a CYF placement. Two percent (430) of these students have been in placement within the last year.

DHS makes every effort to keep families safe together. The vast majority of children in families receiving services through CYF do so while their families stay intact and receive services in their home and in their community. There are cases where an out-of-home placement is required for the child. The CYF PLACE program category is the subset of CYF active students. The primary placements of children in out-of-home care are in foster care, mostly with extended family or close friends of their family, with siblings placed together whenever possible (most cases are able to achieve this goal).

### GPA

Twenty-seven percent (44) of students who experienced a CYF out-of-home placement during the last year earned a GPA of 2.5 or above, half the district rate of 56 percent. There is an achievement gap for students with prior and recent out-of-home CYF placements across all grade categories. The lowest rate of Promise-eligible GPAs was in high school. Twenty-six percent (152) of students with a prior CYF placement had a GPA of 2.5 or above. The rate for students involved within the last year was 22 percent (30). The low numbers for students in placement is noteworthy.

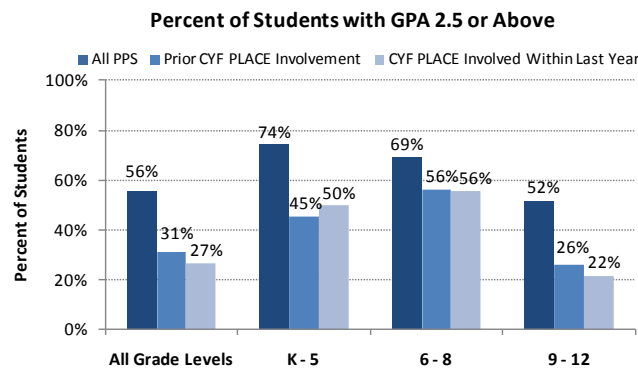


Figure 22: Percent of CYF PLACE Students with GPA 2.5 or Above

|  | All Grade Levels | K - 5 | 6 - 8 | 9 - 12 |
|--|------------------|-------|-------|--------|
| <b>All PPS</b>                             | 56%              | 74%   | 69%   | 52%    |
|  | 5,149            | 350   | 1,087 | 3,712  |
| <b>Prior CYF PLACE Involvement</b>         | 31%              | 45%   | 56%   | 26%    |
|  | 217              | 10    | 55    | 152    |
| <b>CYF PLACE Involved Within Last Year</b> | 27%              | 50%   | 56%   | 22%    |
|  | 44               | 4     | 10    | 30     |

Table 12: Percent of CYF PLACE Students with GPA 2.5 or Above

## Attendance

Sixty-five percent (265) of students who experienced a CYF placement within the last year had an attendance record of 90 percent or above compared to the district rate of 87 percent. Attendance trends for students who have experienced a CYF placement in the past align with the overall district. Attendance rates were lowest in high school. Fifty percent (314) of students with a prior CYF placement had Promise-eligible attendance; the rate for students in placement within the last year is 38 percent (59). There is an achievement gap for students with prior and recent CYF placements across all grade categories. The gap widens as grade level increases.

Nineteen percent (79) of students who experienced a CYF placement during the last year had five or more days of suspension compared to 18 percent (300) for students with a prior CYF placement and eight percent across the district.

Forty-nine percent (201) of students involved in an out-of-home CYF placement during the last year had five or more unexcused absences compared to 46 percent (794) for students with a prior CYF placement and 30 percent across the district.

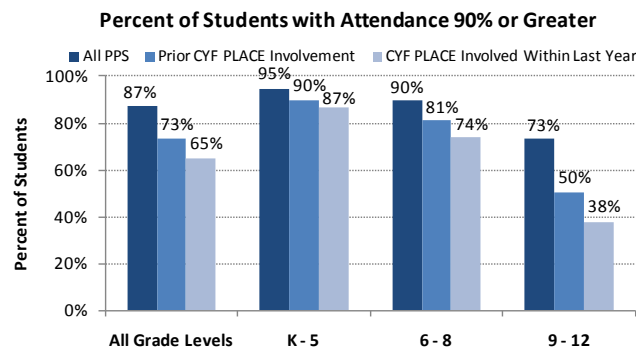


Figure 23: Percent of CYF PLACE Students with Attendance 90% or Greater

|  | All Grade Levels | K - 5  | 6 - 8 | 9 - 12 |
|--|------------------|--------|-------|--------|
| <b>All PPS</b>                             | 87%              | 95%    | 90%   | 73%    |
|  | 22,138           | 11,539 | 5,164 | 5,435  |
| <b>Prior CYF PLACE Involvement</b>         | 73%              | 90%    | 81%   | 50%    |
|  | 1,252            | 585    | 353   | 314    |
| <b>CYF PLACE Involved Within Last Year</b> | 65%              | 87%    | 74%   | 38%    |
|  | 265              | 135    | 71    | 59     |

Table 13: Percent of CYF PLACE Students with Attendance 90% or Greater

## PSSA

Forty-two percent (84) of students with a prior CYF placement during the last year were proficient in reading compared to the district rate of 57 percent. There is an achievement gap for students with

prior and recent CYF PLACE across all grade categories. The reading proficiency rate for students with prior placement was 43 percent (159) in grades K-5, 47 percent (198) in grades 6-8 and 24 percent (31) in high school.

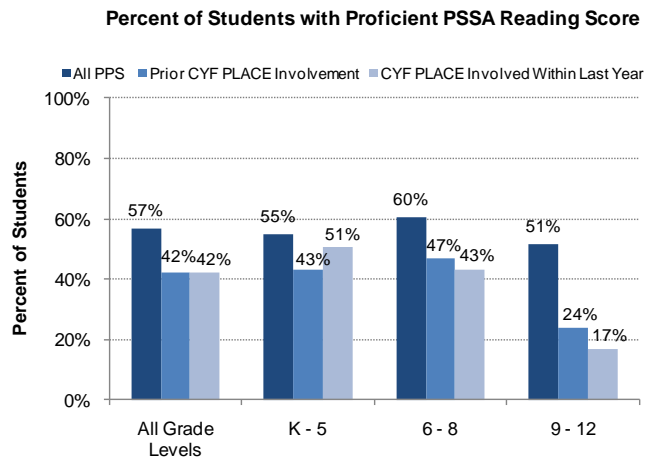


Figure 24: Percent of CYF PLACE Students with Proficient PSSA Reading Score

|  | All Grade Levels | K - 5 | 6 - 8 | 9 - 12 |
|--|------------------|-------|-------|--------|
| <b>All PPS</b>                             | 57%              | 55%   | 60%   | 51%    |
|  | 7,454            | 3,203 | 3,410 | 841    |
| <b>Prior CYF PLACE Involvement</b>         | 42%              | 43%   | 47%   | 24%    |
|  | 388              | 159   | 198   | 31     |
| <b>CYF PLACE Involved Within Last Year</b> | 42%              | 51%   | 43%   | 17%    |
|  | 84               | 42    | 37    | 5      |

Table 14: Percent of CYF PLACE Students with Proficient PSSA Reading Score

### Promise Eligibility

Twenty-two percent (130) of high school students with a prior CYF placement are on pace for Promise eligibility, less than half the district rate of 50 percent.

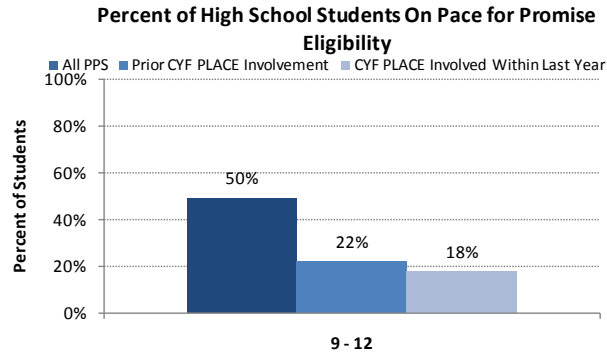


Figure 25: Percent of CYF PLACE High School Students On Pace for Promise Eligibility

|                                     | 9 - 12       |
|-------------------------------------|--------------|
| All PPS                             | 50%<br>3,560 |
| Prior CYF PLACE Involvement         | 22%<br>130   |
| CYF PLACE Involved Within Last Year | 18%<br>25    |

Table 15: Percent of CYF PLACE High School Students On Pace for Promise Eligibility

## Child Welfare Parent (CYF PARENT)

This program serves school-attending parents who receive services from CYF. One percent (312) of parenting students has been involved in the CYF system. Less than one percent (81) of these students has been involved within the last year.

### GPA

Thirty-seven percent (50) of CYF PARENTS with involvement in the CYF system within the last year earned a GPA of 2.5 or above compared to the district rate of 56 percent.

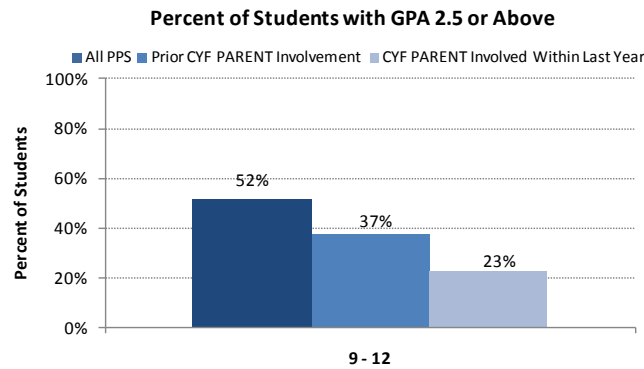


Figure 26: Percent of CYF PARENT Students with GPA 2.5 or Above

|                                      | 9 - 12 |
|--------------------------------------|--------|
| All PPS                              | 52%    |
|                                      | 3,712  |
| Prior CYF PARENT Involvement         | 37%    |
|                                      | 50     |
| CYF PARENT Involved Within Last Year | 23%    |
|                                      | 8      |

Table 16: Percent of CYF PARENT Students with GPA 2.5 or Above

### Attendance

Forty-nine percent (17) of CYF PARENTS involved in CYF within the last year had an attendance record of 90 percent or above compared to the district rate of 87 percent.

Fifteen percent (20) of CYF PARENTS with prior CYF involvement had five or more days of suspension, the same rate as high school students across the district.

Fifty-eight percent (79) of CYF PARENTS with prior CYF involvement had five or more unexcused absences compared to 48 percent for high school students across the district.

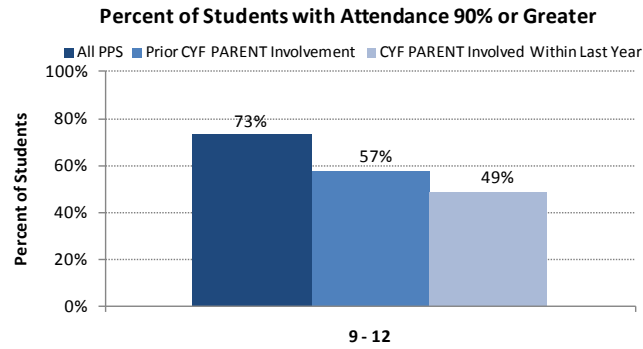


Figure 27: Percent of CYF PARENT Students with Attendance 90% or Greater

|                                      | 9 - 12 |
|--------------------------------------|--------|
| All PPS                              | 73%    |
|                                      | 5,435  |
| Prior CYF PARENT Involvement         | 57%    |
|                                      | 78     |
| CYF PARENT Involved Within Last Year | 49%    |
|                                      | 17     |

Table 17: Percent of CYF PARENT Students with Attendance 90% or Greater

## PSSA

Thirty-eight percent (15) of CYF PARENTS with prior CYF involvement were proficient in reading, compared to the district rate of 51 percent for high school students.

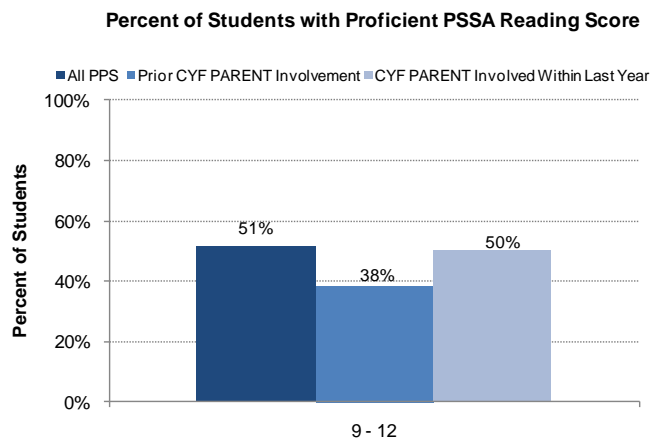


Figure 28: Percent of CYF PARENT Students with Proficient PSSA Reading Score

|                                      | 9 - 12     |
|--------------------------------------|------------|
| All PPS                              | 51%<br>841 |
| Prior CYF PARENT Involvement         | 38%<br>15  |
| CYF PARENT Involved Within Last Year | 50%<br>5   |

Table 18: Percent of CYF PARENT Students with Proficient PSSA Reading Score

### Promise Eligibility

Thirty-five percent (47) of high school CYF PARENTS with prior CYF involvement are on pace for Promise eligibility compared to the district rate of 50 percent.

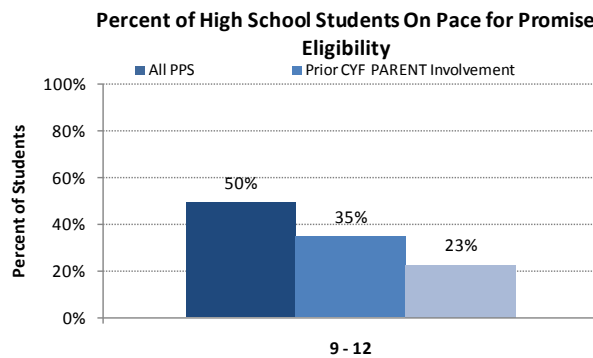


Figure 29: Percent of High School Students On Pace for Promise Eligibility

|                                      | 9 - 12       |
|--------------------------------------|--------------|
| All PPS                              | 50%<br>3,560 |
| Prior CYF PARENT involvement         | 35%<br>47    |
| CYF PARENT Involved Within Last Year | 23%<br>8     |

Table 19: Percent of High School Students On Pace for Promise Eligibility



## Mental Health Services (MH)

Twenty-three percent (6,227) of PPS students have prior involvement in MH services. Fourteen percent (3,859) of these students have been involved within the last year.

DHS MH Services is a referral-based program where assessments and tests are administered to determine a “working diagnosis” for the child. This diagnosis, along with other factors, is vital to the child’s well-being as it determines the best treatment options.

The level of care provided ranges from outpatient therapy (least restrictive) to inpatient hospitalization (most restrictive), depending on the level of care needed. The appropriate level of care depends on his/her diagnosis, severity of symptoms, family preference and treatment history. The main supportive services for children and adolescents with MH problems include Student Assistance Programs, Crisis Services, Joint Planning Teams, Blended Service Coordination and Administrative Service Coordination.

### GPA

Thirty-seven percent (439) of students involved in MH services within the last year earned a GPA of 2.5 or above compared to the district rate of 56 percent. There is an achievement gap for students with prior and recent involvement in MH services across all grade categories. The lowest rate of Promise-eligible GPAs was in high school. Thirty-seven percent (682) of high-school students with prior MH service involvement had a GPA of 2.5 or above. The rate for high-school students involved within the last year was 33 percent (305).

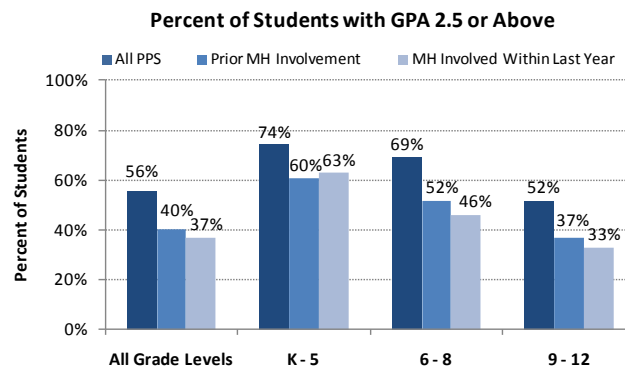


Figure 30: Percent of MH Students with GPA 2.5 or Above

|                                     | All Grade Levels | K - 5 | 6 - 8 | 9 - 12 |
|-------------------------------------|------------------|-------|-------|--------|
| <b>All PPS</b>                      | 56%              | 74%   | 69%   | 52%    |
|                                     | 5,149            | 350   | 1,087 | 3,712  |
| <b>Prior MH Involvement</b>         | 40%              | 60%   | 52%   | 37%    |
|                                     | 932              | 58    | 192   | 682    |
| <b>MH Involved Within Last Year</b> | 37%              | 63%   | 46%   | 33%    |
|                                     | 439              | 43    | 91    | 305    |

Table 20: Percent of MH Students with GPA 2.5 or Above

### Attendance

Seventy-eight percent (2,911) of students involved in MH services within the last year had an attendance record of 90 percent or above compared to the district rate of 87 percent. Attendance trends for students involved in MH services align with those of the overall district. Attendance rates are lowest in high school. Sixty-two percent (1,228) of students with prior MH service involvement had Promise-eligible attendance; the rate for students involved in MH services within the last year is 58 percent (590). There is an achievement gap for students with prior and recent involvement in MH services across all grade categories. The gap widens as grade level increases.

Seventeen percent (634) of students involved in MH services within the last year had five or more days of suspension compared to 15 percent (927) for students with prior MH service involvement and eight percent across the district.

Thirty-eight percent (1,411) of students involved in MH services within the last year had five or more unexcused absences compared to 39 percent (2,354) for students with prior MH service involvement and 30 percent across the district.

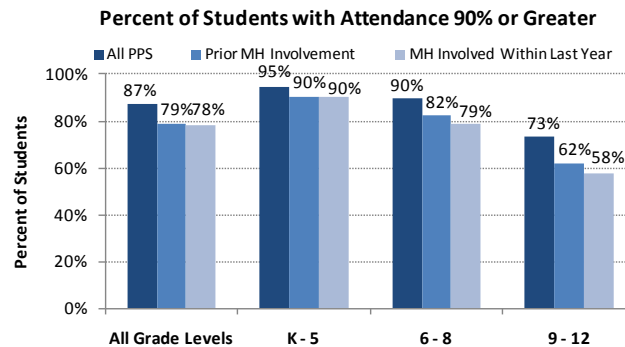


Figure 31: Percent of MH Students with Attendance 90% or Greater

|                                     | All Grade Levels | K - 5  | 6 - 8 | 9 - 12 |
|-------------------------------------|------------------|--------|-------|--------|
| <b>All PPS</b>                      | 87%              | 95%    | 90%   | 73%    |
|                                     | 22,138           | 11,539 | 5,164 | 5,435  |
| <b>Prior MH Involvement</b>         | 79%              | 90%    | 82%   | 62%    |
|                                     | 4,740            | 2,261  | 1,251 | 1,228  |
| <b>MH Involved Within Last Year</b> | 78%              | 90%    | 79%   | 58%    |
|                                     | 2,911            | 1,603  | 718   | 590    |

Table 21: Percent of MH Students with Attendance 90% or Greater

**PSSA**

Forty-one percent (831) of students involved in MH services within the last year were proficient in reading compared to the district rate of 57 percent. There is an achievement gap for students with prior and recent involvement in MH services across all grade categories. The reading proficiency rate for students with prior MH service involvement was 41 percent (566) in grades K-5, 48 percent (710) in grades 6-8 and 39 percent (159) in high school.

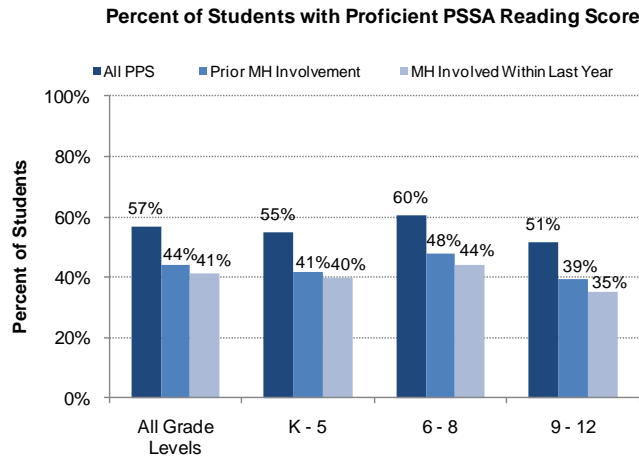


Figure 32: Percent of MH Students with Proficient PSSA Reading Score

|                                     | All Grade Levels | K - 5 | 6 - 8 | 9 - 12 |
|-------------------------------------|------------------|-------|-------|--------|
| <b>All PPS</b>                      | 57%              | 55%   | 60%   | 51%    |
|                                     | 7,454            | 3,203 | 3,410 | 841    |
| <b>Prior MH Involvement</b>         | 44%              | 41%   | 48%   | 39%    |
|                                     | 1,435            | 566   | 710   | 159    |
| <b>MH Involved Within Last Year</b> | 41%              | 40%   | 44%   | 35%    |
|                                     | 831              | 375   | 389   | 67     |

Table 22: Percent of MH Students with Proficient PSSA Reading Score

### Promise Eligibility

Thirty percent (279) of high school students involved in MH services within the last year are on pace for Promise eligibility. The rate for students with prior MH service involvement was 34 percent (631), compared to the district rate of 50 percent.

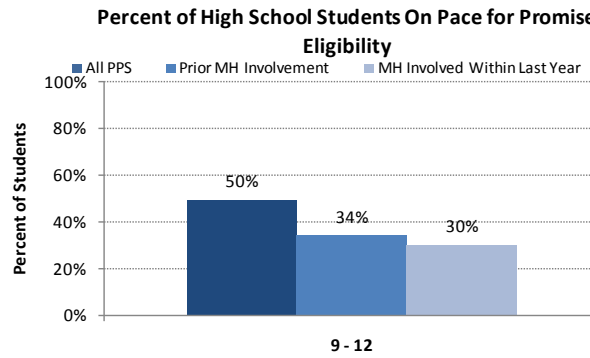


Figure 33: Percent of MH High School Students On Pace for Promise Eligibility

|                              | 9 - 12 |
|------------------------------|--------|
| All PPS                      | 50%    |
|                              | 3,560  |
| Prior MH Involvement         | 34%    |
|                              | 631    |
| MH Involved Within Last Year | 30%    |
|                              | 279    |

Table 23: Percent of MH High School Students On Pace for Promise Eligibility

## Early Intervention (EI)

Seven percent (1,862) of PPS students have prior EI involvement.

EI is a preventative service designed to build on and enhance the natural learning capacity of children in their early years. EI provides supports and services to infants, toddlers and young children up to three years of age who have, or are at risk for, a developmental delay. EI is designed to build and enhance the natural learning that occurs in the early years and strives to improve long-term outcomes for children by providing early, appropriate and intensive interventions in the home, child care site and other community settings identified by the family.

EI services include speech therapy, physical therapy, occupational therapy, vision services, hearing services, developmental therapy and social work services.

### GPA

Fifty-eight percent (133) of students with prior EI involvement earned a GPA of 2.5 or above compared to the district rate of 56 percent.

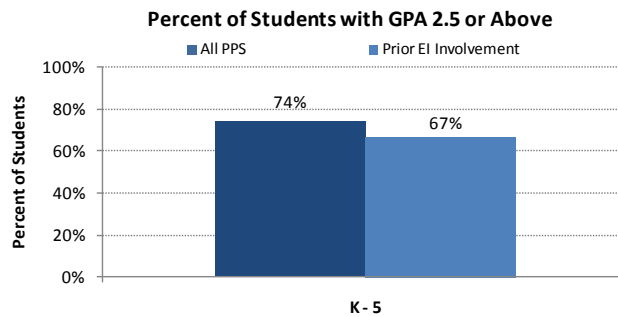


Figure 34: Percent of EI Students with GPA 2.5 or Above

|                      | K - 5      |
|----------------------|------------|
| All PPS              | 74%<br>350 |
| Prior EI Involvement | 67%<br>26  |

Table 24: Percent of EI Students with GPA 2.5 or Above

### Attendance

Ninety-two percent (1,462) of students with prior EI involvement had an attendance record of 90 percent or above which exceeds the district-wide rate of 87 percent.

Five percent (79) of students with prior EI involvement had five or more days of suspension compared to eight percent across the district.

Twenty-five percent (404) of students with prior EI involvement had five or more unexcused absences compared to 30 percent across the district.

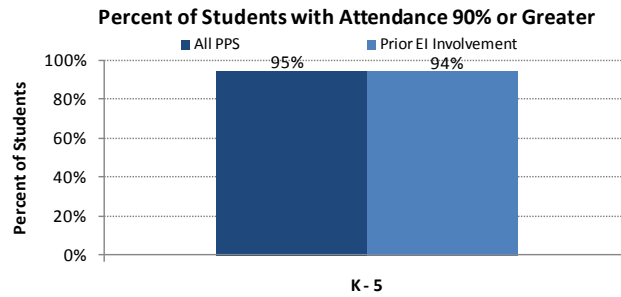


Figure 35: Percent of EI Students with Attendance 90% or Greater

|                      | K - 5  |
|----------------------|--------|
| All PPS              | 95%    |
|                      | 11,539 |
| Prior EI Involvement | 94%    |
|                      | 1,098  |

Table 25: Percent of EI Students with Attendance 90% or Greater

### PSSA

Forty-six percent (365) of students with prior EI involvement were proficient in reading compared to the district rate of 57 percent.

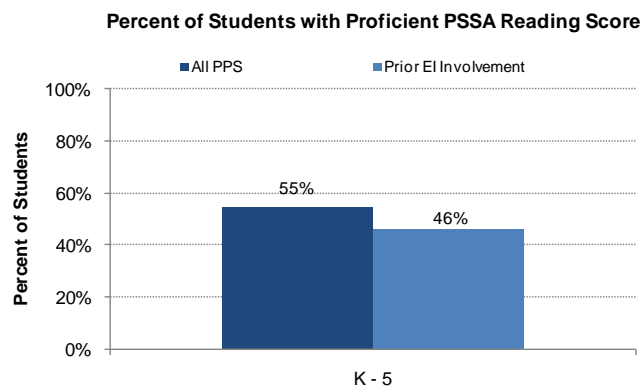


Figure 36: Percent of EI Students with Proficient PSSA Reading Score

|                             | <b>K - 5</b> |
|-----------------------------|--------------|
| <b>All PPS</b>              | 55%          |
|                             | 3,203        |
| <b>Prior EI Involvement</b> | 46%          |
|                             | 223          |

Table 26: Percent of EI Students with Proficient PSSA Reading Score



## Drug & Alcohol Services (D&A)

Four percent (712) of PPS students have received D&A-related services in the past. One percent (141) of these students has received services within the last year.

D&A-related services provide support to students for substance abuse management. Services include Case Management, Detoxification, Involuntary Commitment of Minors for D&A Treatment (Act 53), Outpatient Treatment, Partial Hospitalization, Recovery and Rehabilitation, Residential Services and Student Assistance Programs.

### GPA

Sixteen percent (15) of students involved in D&A-related services within the last year earned a GPA of 2.5 or above compared to the district rate of 56 percent. The lowest rate of Promise-eligible GPAs was in high school. Twenty-one percent (77) of students who have received D&A-related services in the past had a GPA of 2.5 or above.

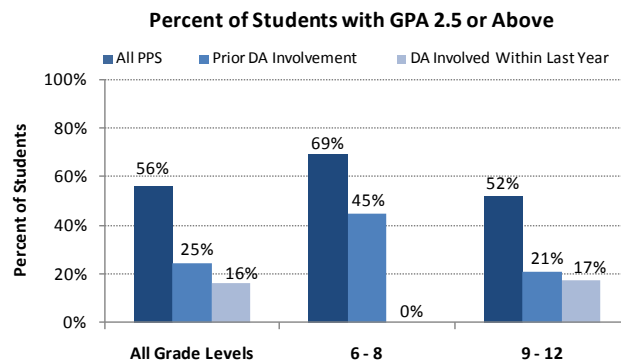


Figure 37: Percent of D&A Students with GPA 2.5 or Above

|                                     | All Grade Levels | 6 - 8 | 9 - 12 |
|-------------------------------------|------------------|-------|--------|
| <b>All PPS</b>                      | 56%              | 69%   | 52%    |
|                                     | 5,149            | 1,087 | 3,712  |
| <b>Prior DA Involvement</b>         | 25%              | 45%   | 21%    |
|                                     | 103              | 22    | 77     |
| <b>DA Involved Within Last Year</b> | 16%              | 0%    | 17%    |
|                                     | 15               | 0     | 15     |

Table 27: Percent of D&A Students with GPA 2.5 or Above

### Attendance

Forty-eight percent (66) of students involved in D&A-related services within the last year had an attendance record of 90 percent or above compared to the district rate of 87 percent. Attendance rates are lowest in high school. Forty-five percent (185) of high school students who have received

D&A-related services in the past had Promise-eligible attendance; the rate for students receiving D&A-related services within the last year is 33 percent (31).

Twenty-nine percent (40) of students who received D&A-related services within the last year had five or more days of suspension compared to 25 percent (176) for students with prior D&A service involvement and eight percent across the district.

Sixty-two percent (86) of students who received D&A-related services within the last year had five or more unexcused absences compared to 55 percent (387) for students with prior D&A service involvement and 30 percent across the district.

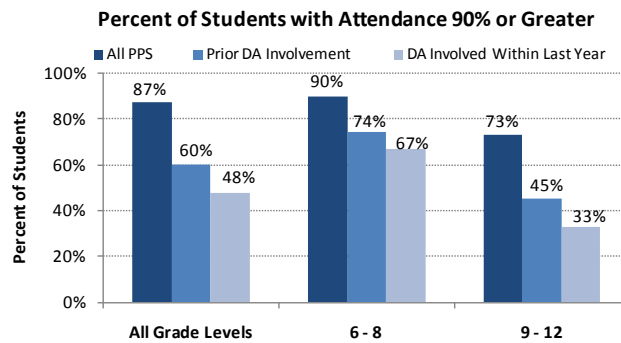


Figure 38: Percent of D&A Students with Attendance 90% or Greater

|                                     | All Grade Levels | 6 - 8 | 9 - 12 |
|-------------------------------------|------------------|-------|--------|
| <b>All PPS</b>                      | 87%              | 90%   | 73%    |
|                                     | 22,138           | 5,164 | 5,435  |
| <b>Prior DA Involvement</b>         | 60%              | 74%   | 45%    |
|                                     | 421              | 146   | 185    |
| <b>DA Involved Within Last Year</b> | 48%              | 67%   | 33%    |
|                                     | 66               | 16    | 31     |

Table 28: Percent of D&A Students with Attendance 90% or Greater

### PSSA

Thirty-five percent (116) of students who have received D&A-related services in the past were proficient in reading compared to the district rate of 57 percent.

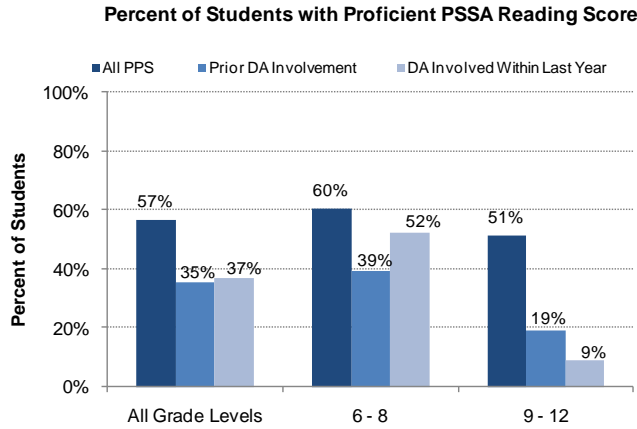


Figure 39: Percent of D&A Students with Proficient PSSA Reading Score

|                                     | All Grade Levels | 6 - 8 | 9 - 12 |
|-------------------------------------|------------------|-------|--------|
| <b>All PPS</b>                      | 57%              | 60%   | 51%    |
|                                     | 7,454            | 3,410 | 841    |
| <b>Prior DA Involvement</b>         | 35%              | 39%   | 19%    |
|                                     | 116              | 75    | 15     |
| <b>DA Involved Within Last Year</b> | 37%              | 52%   | 9%     |
|                                     | 20               | 11    | 2      |

Table 29: Percent of D&A Students with Proficient PSSA Reading Score

### Promise Eligibility

Nineteen percent (70) of high school students who have received D&A-related services in the past are on pace for Promise eligibility. The rate for students receiving services within the last year was 16 percent (14), less than half the district rate of 50 percent.

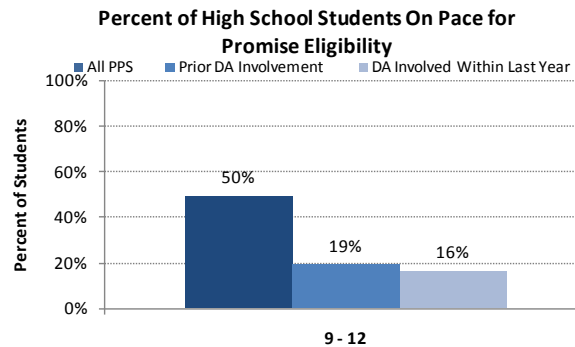


Figure 40: Percent of D&A High School Students On Pace for Promise Eligibility

|                                     | <b>9 - 12</b> |
|-------------------------------------|---------------|
| <b>All PPS</b>                      | 50%           |
|                                     | 3,560         |
| <b>Prior DA Involvement</b>         | 19%           |
|                                     | 70            |
| <b>DA Involved Within Last Year</b> | 16%           |
|                                     | 14            |

Table 30: Percent of D&A High School Students On Pace for Promise Eligibility

## System of Care Initiative (SOCI)

One percent (196) of PPS students has prior SOCI involvement. Less than one percent (44) of these students has been involved within the last year.

SOCI benefits young people with serious emotional disturbances. A system of care brings together the consumer, the family, professionals from interrelated fields and community members in a coordinated network that provides services to meet the young person's MH needs within his or her neighborhood.

The mission of Allegheny County DHS' SOCI is to empower consumers, families and communities to manage and advocate for their needs and realize their dreams. SOCI is consumer/family focused and driven, strengths-based and culturally competent.

### GPA

Thirty-five percent (19) of students with prior involvement in SOCI earned a GPA of 2.5 or above compared to the district rate of 56 percent.

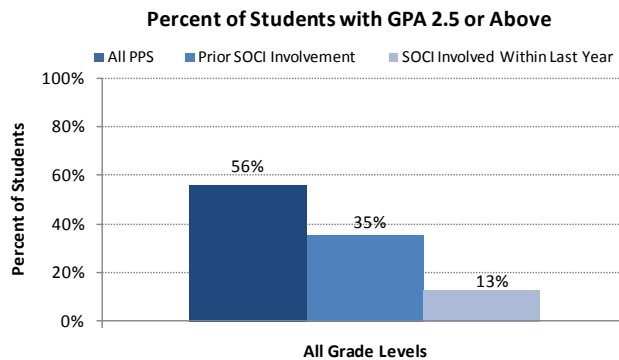


Figure 41: Percent of SOCI Students with GPA 2.5 or Above

| All Grade Levels               |       |
|--------------------------------|-------|
| All PPS                        | 56%   |
|                                | 5,149 |
| Prior SOCI Involvement         | 35%   |
|                                | 19    |
| SOCI Involved Within Last Year | 13%   |
|                                | 1     |

Table 31: Percent of SOCI Students with GPA 2.5 or Above

### Attendance

Seventy-seven percent (129) of students with prior involvement in SOCI had an attendance record of 90 percent or above compared to the district rate of 87 percent.

Nineteen percent (32) of students with prior involvement in SOCI had five or more days of suspension compared to eight percent across the district.

Forty-one percent (69) of students with prior involvement in SOCI had five or more unexcused absences compared to 30 percent across the district.

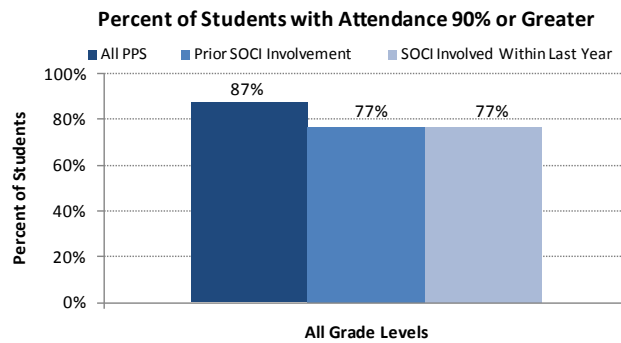


Figure 42: Percent of SOCI Students with Attendance 90% or Greater

| All Grade Levels               |        |
|--------------------------------|--------|
| All PPS                        | 87%    |
|                                | 22,138 |
| Prior SOCI Involvement         | 77%    |
|                                | 129    |
| SOCI Involved Within Last Year | 77%    |
|                                | 27     |

Table 32: Percent of SOCI Students with Attendance 90% or Greater

### PSSA

Thirty percent (20) of students with prior involvement in SOCI were proficient in reading compared to the district rate of 57 percent.

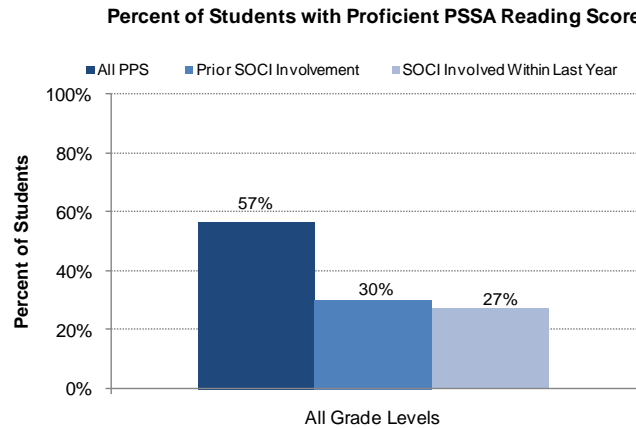


Figure 43: Percent of SOCI Students with Proficient PSSA Reading Score

| All Grade Levels               |       |
|--------------------------------|-------|
| All PPS                        | 57%   |
|                                | 7,454 |
| Prior SOCI Involvement         | 30%   |
|                                | 20    |
| SOCI Involved Within Last Year | 27%   |
|                                | 3     |

Table 33: Percent of SOCI Students with Proficient PSSA Reading Score

### Promise Eligibility

Twenty-five percent (10) of high school students with prior involvement in SOCI are on pace for Promise eligibility, half the district rate of 50 percent.

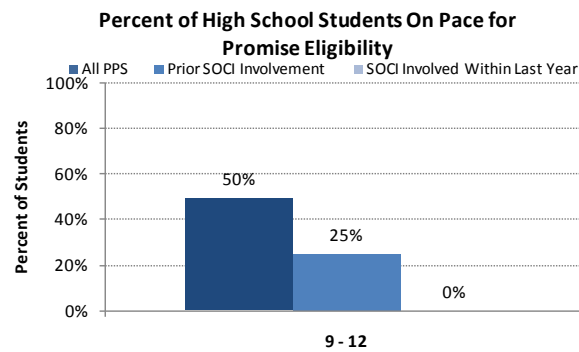


Figure 44: Percent of High School Students On Pace for Promise Eligibility

|                                | 9 - 12 |
|--------------------------------|--------|
| All PPS                        | 50%    |
|                                | 3,560  |
| Prior SOCI Involvement         | 25%    |
|                                | 10     |
| SOCI Involved Within Last Year | 0%     |
|                                | 0      |

Table 34: Percent of High School Students On Pace for Promise Eligibility



## Medical Assistance Transportation Program (MATP)

Eight percent (2,226) of PPS students have prior MATP involvement. Two percent (577) of students have been involved within the last year.

MATP provides non-emergency medical transportation to Allegheny County residents of all ages for the purpose of receiving medical services covered by Medical Assistance. These services include both physical health services (doctors, dentists, pharmacists, psychologists) and behavioral health services (MH and D&A counseling and treatment).

### GPA

Thirty-eight percent (762) of students involved in MATP within the last year earned a GPA of 2.5 or above compared to the district rate of 56 percent. There is an achievement gap for students with prior and recent involvement in MATP across all grade categories.

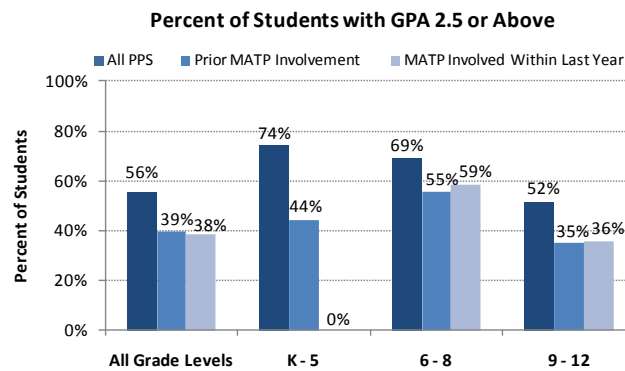


Figure 45: Percent of MATP Students with GPA 2.5 or Above

|                                       | All Grade Levels | K - 5 | 6 - 8 | 9 - 12 |
|---------------------------------------|------------------|-------|-------|--------|
| <b>All PPS</b>                        | 56%              | 74%   | 69%   | 52%    |
|                                       | 5,149            | 350   | 1,087 | 3,712  |
| <b>Prior MATP Involvement</b>         | 39%              | 44%   | 55%   | 35%    |
|                                       | 270              | 12    | 71    | 187    |
| <b>MATP Involved Within Last Year</b> | 38%              | 0%    | 59%   | 36%    |
|                                       | 76               | 0     | 17    | 59     |

Table 35: Percent of MATP Students with GPA 2.5 or Above

### Attendance

Seventy-eight percent (427) of students involved in MATP within the last year had an attendance record of 90 percent or above, compared to the district rate of 87 percent. Attendance trends for MATP-involved students align with the overall district. Attendance rates are lowest in high school. Fifty-seven percent (337) of students with prior MATP involvement had Promise-eligible attendance;

the rate for students involved in MATP within the last year is 56 percent (103). There is an achievement gap for students with prior and recent involvement in MATP across all grade categories. The gap widens as grade level increases.

Sixteen percent (86) of students involved in MATP within the last year had five or more days of suspension compared to 13 percent (273) for students with prior MATP involvement and eight percent across the district.

Forty percent (217) of students involved in MATP within the last year had five or more unexcused absences compared to 40 percent (839) for students with prior MATP involvement and 30 percent across the district.

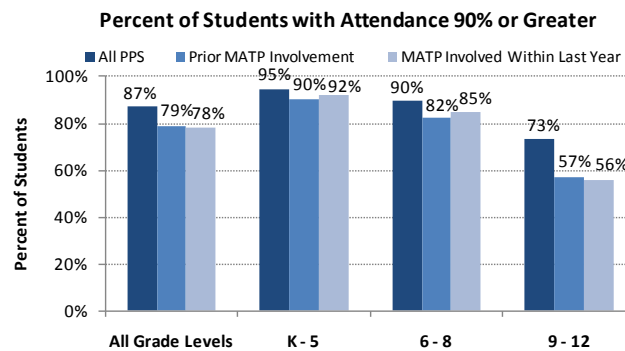


Figure 46: Percent of MATP Students with Attendance 90% or Greater

|                                       | All Grade Levels | K - 5  | 6 - 8 | 9 - 12 |
|---------------------------------------|------------------|--------|-------|--------|
| <b>All PPS</b>                        | 87%              | 95%    | 90%   | 73%    |
|                                       | 22,138           | 11,539 | 5,164 | 5,435  |
| <b>Prior MATP Involvement</b>         | 79%              | 90%    | 82%   | 57%    |
|                                       | 1,662            | 893    | 432   | 337    |
| <b>MATP Involved Within Last Year</b> | 78%              | 92%    | 85%   | 56%    |
|                                       | 427              | 205    | 119   | 103    |

Table 36: Percent of MATP Students with Attendance 90% or Greater

### PSSA

Forty-one percent (552) of students involved in MATP were proficient in reading compared to the district rate of 57 percent. There is an achievement gap for students with prior and recent involvement in MATP across all grade categories. The reading proficiency rate for students with prior MATP involvement was 42 percent (200) in grades K-5, 48 percent (245) in grades 6-8 and 32 percent (37) in high school.

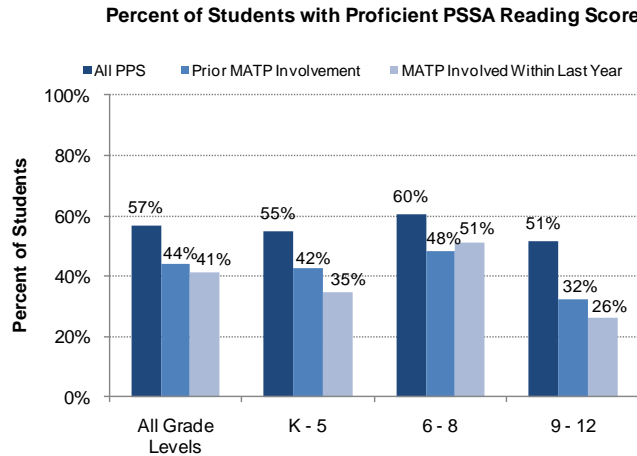


Figure 47: Percent of MATP Students with Proficient PSSA Reading Score

|                                       | All Grade Levels | K - 5 | 6 - 8 | 9 - 12 |
|---------------------------------------|------------------|-------|-------|--------|
| <b>All PPS</b>                        | 57%              | 55%   | 60%   | 51%    |
|                                       | 7,454            | 3,203 | 3,410 | 841    |
| <b>Prior MATP Involvement</b>         | 44%              | 42%   | 48%   | 32%    |
|                                       | 482              | 200   | 245   | 37     |
| <b>MATP Involved Within Last Year</b> | 41%              | 35%   | 51%   | 26%    |
|                                       | 116              | 39    | 67    | 10     |

Table 37: Percent of MATP Students with Proficient PSSA Reading Score

### Promise Eligibility

Thirty-two percent (167) of high school students with prior MATP involvement are on pace for Promise eligibility. The rate for students involved in the MATP within the last year was 33 percent (55).

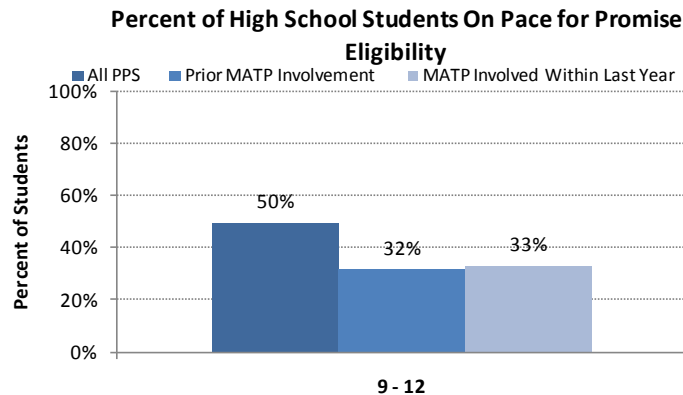


Figure 48: Percent of MATP High School Students On Pace for Promise Eligibility

|                                       | <b>9 - 12</b> |
|---------------------------------------|---------------|
| <b>All PPS</b>                        | 50%           |
|                                       | 3,560         |
| <b>Prior MATP Involvement</b>         | 32%           |
|                                       | 167           |
| <b>MATP Involved Within Last Year</b> | 33%           |
|                                       | 55            |

Table 38: Percent of MATP High School Students On Pace for Promise Eligibility

## Family Support Centers (FSC)

Eight percent (2,204) of PPS students have prior FSC involvement. Three percent (703) of these students have been involved within the last year.

DHS maintains a deep commitment to FSCs as a prevention strategy to nurture, protect and strengthen families. FSCs are community-based and are governed by participants. They provide parents and neighborhoods with the resources and supports they need to raise healthy and happy children. Of the 33 FSCs in Allegheny County, 27 receive funding from DHS. All of the centers are included in the listing below. Each center serves primarily families with children ages birth to five years and provides core services of Child Development Support, Goal Planning, Health Insurance Support, Medical Support, Parenting Education and Prenatal Care. Centers also provide optional services, for example, After School Programs, Summer Camp, Early Head Start and Head Start and Teen Parenting.

### GPA

Fifty percent (64) of students involved in FSCs within the last year earned a GPA of 2.5 or above. The lowest rate of Promise-eligible GPAs was in high school. Thirty-seven percent (131) of students with prior FSC involvement had a GPA of 2.5 or above. The rate for students involved within the last year was 45 percent (23).

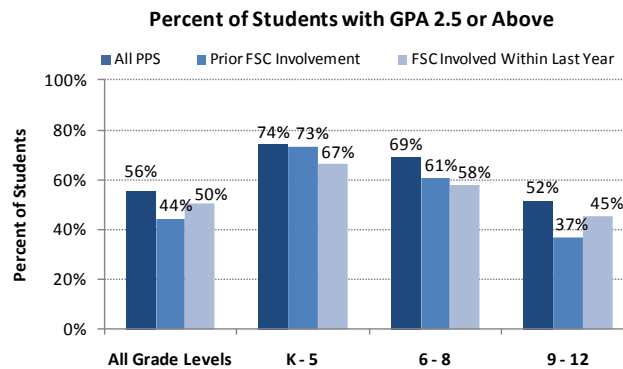


Figure 49: Percent of FSC Students with GPA 2.5 or Above

|                                      | All Grade Levels | K - 5 | 6 - 8 | 9 - 12 |
|--------------------------------------|------------------|-------|-------|--------|
| <b>All PPS</b>                       | 56%              | 74%   | 69%   | 52%    |
|                                      | 5,149            | 350   | 1,087 | 3,712  |
| <b>Prior FSC Involvement</b>         | 44%              | 73%   | 61%   | 37%    |
|                                      | 224              | 22    | 71    | 131    |
| <b>FSC Involved Within Last Year</b> | 50%              | 67%   | 58%   | 45%    |
|                                      | 64               | 8     | 19    | 37     |

Table 39: Percent of FSC Students with GPA 2.5 or Above

### Attendance

Ninety percent (554) of students involved in FSCs within the last year had an attendance record of 90 percent or above, compared to the district rate of 87 percent. Attendance trends for FSC-involved students align with the overall district. Attendance rates for students involved in FSCs within the last year exceed the district rate in both the K-5 and Middle School categories.

Nine percent (55) of students involved in FSCs within the last year had five or more days of suspension compared to 10 percent (211) for students with prior FSC involvement and eight percent across the district.

Thirty-four percent (208) of students involved in FSCs within the last year had five or more unexcused absences compared to 36 percent (740) for students with prior FSC involvement and 30 percent across the district.

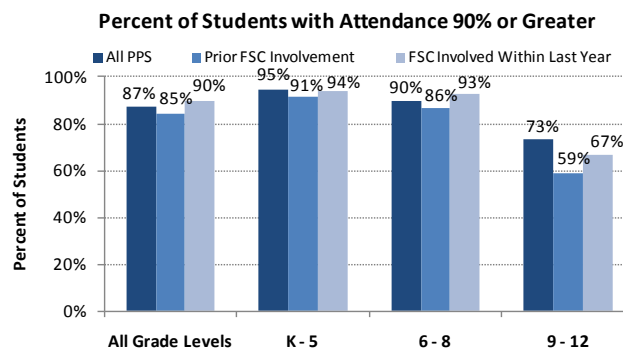


Figure 50: Percent of FSC Students with Attendance 90% or Greater

|                                      | All Grade Levels | K - 5  | 6 - 8 | 9 - 12 |
|--------------------------------------|------------------|--------|-------|--------|
| <b>All PPS</b>                       | 87%              | 95%    | 90%   | 73%    |
|                                      | 22,138           | 11,539 | 5,164 | 5,435  |
| <b>Prior FSC Involvement</b>         | 85%              | 91%    | 86%   | 59%    |
|                                      | 1,731            | 1,118  | 397   | 216    |
| <b>FSC Involved Within Last Year</b> | 90%              | 94%    | 93%   | 67%    |
|                                      | 554              | 394    | 104   | 56     |

Table 40: Percent of FSC Students with Attendance 90% or Greater

### PSSA

Forty-five percent (133) of students involved in FSCs within the last year were proficient in reading compared to the district rate of 57 percent. The reading proficiency rate for students with prior FSC involvement was 44 percent (484) in grades K-5, 45 percent (204) in grades 6-8 and 40 percent (34) in high school.

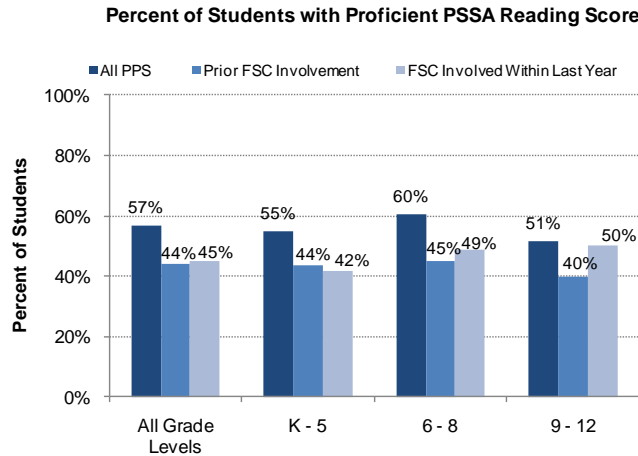


Figure 51: Percent of FSC Students with Proficient PSSA Reading Score

|                                      | All Grade Levels | K - 5 | 6 - 8 | 9 - 12 |
|--------------------------------------|------------------|-------|-------|--------|
| <b>All PPS</b>                       | 57%              | 55%   | 60%   | 51%    |
|                                      | 7,454            | 3,203 | 3,410 | 841    |
| <b>Prior FSC Involvement</b>         | 44%              | 44%   | 45%   | 40%    |
|                                      | 484              | 246   | 204   | 34     |
| <b>FSC Involved Within Last Year</b> | 45%              | 42%   | 49%   | 50%    |
|                                      | 135              | 69    | 54    | 12     |

Table 41: Percent of FSC Students with Proficient PSSA Reading Score

### Promise Eligibility

Thirty-three percent (119) of high school students with prior FSC involvement are on pace for Promise eligibility. The rate for students involved in FSCs within the last year was 44 percent (36).

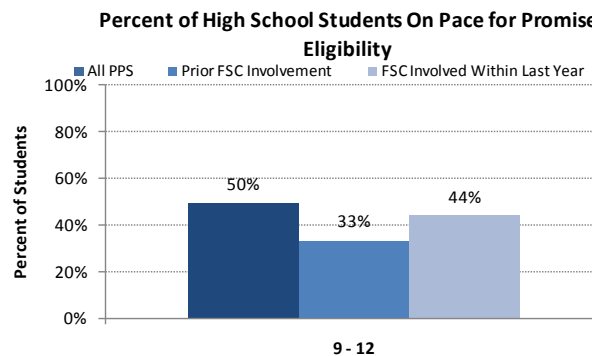


Figure 52: Percent of FSC High School Students On Pace for Promise Eligibility

|                                      | <b>9 - 12</b> |
|--------------------------------------|---------------|
| <b>All PPS</b>                       | 50%           |
|                                      | 3,560         |
| <b>Prior FSC Involvement</b>         | 33%           |
|                                      | 119           |
| <b>FSC Involved Within Last Year</b> | 44%           |
|                                      | 36            |

Table 42: Percent of FSC High School Students On Pace for Promise Eligibility



## Homelessness and Housing Supports (HH)

Three percent (897) of PPS students have prior HH involvement. One percent (342) of these students has been involved within the last year.

HH works with agencies that operate facilities to house people who find themselves homeless or at risk of becoming homeless. Housing options include emergency shelter, bridge or transition housing and permanent housing.

Several homeless agencies provide supportive services and case management to help people who are homeless or at risk of becoming homeless by virtue of their very complex issues. The range of these services includes information and referral, advocacy, case management, shelter and assistance with funds for housing.

### GPA

Thirty-five percent (25) of students involved in HH within the last year earned a GPA of 2.5 or above compared to the district rate of 56 percent.

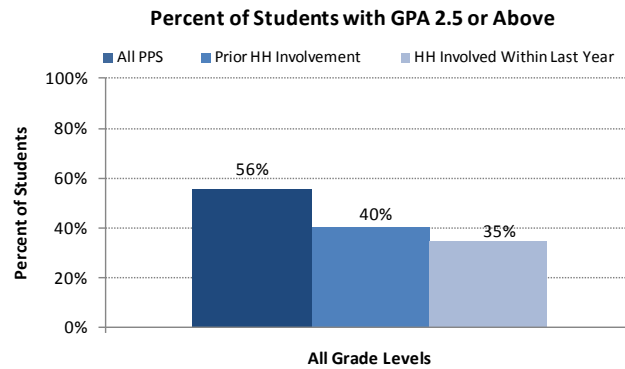


Figure 53: Percent of HH Students with GPA 2.5 or Above

| All Grade Levels             |       |
|------------------------------|-------|
| All PPS                      | 56%   |
|                              | 5,149 |
| Prior HH Involvement         | 40%   |
|                              | 84    |
| HH Involved Within Last Year | 35%   |
|                              | 25    |

Table 43: Percent of HH Students with GPA 2.5 or Above

### Attendance

Seventy-five percent (241) of students involved in HH within the last year had an attendance record of 90 percent or above compared to the district rate of 87 percent. Attendance trends for HH-involved students align with the overall district. Attendance rates are lowest in high school. Fifty-

eight percent (104) of students with prior HH involvement had Promise-eligible attendance; the rate for students involved in HH within the last year is 56 percent (36).

Nine percent (29) of students involved in HH within the last year had five or more days of suspension compared to 11 percent (92) for students with prior HH involvement and eight percent across the district.

Forty-three percent (140) of students involved in HH within the last year had five or more unexcused absences; the rate for students with prior HH involvement is the same (43 percent, 359). The district rate was 30 percent.

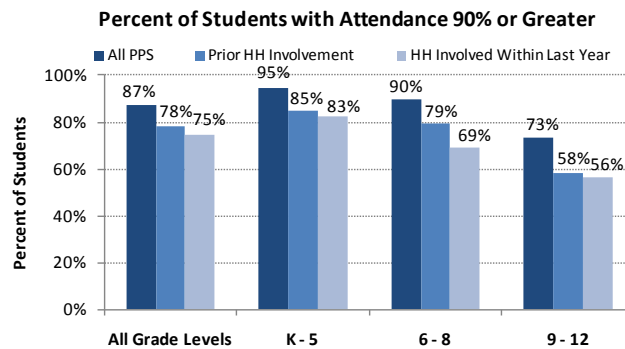


Figure 54: Percent of HH Students with Attendance 90% or Greater

|                                     | All Grade Levels | K - 5  | 6 - 8 | 9 - 12 |
|-------------------------------------|------------------|--------|-------|--------|
| <b>All PPS</b>                      | 87%              | 95%    | 90%   | 73%    |
|                                     | 22,138           | 11,539 | 5,164 | 5,435  |
| <b>Prior HH Involvement</b>         | 78%              | 85%    | 79%   | 58%    |
|                                     | 649              | 401    | 144   | 104    |
| <b>HH Involved Within Last Year</b> | 75%              | 83%    | 69%   | 56%    |
|                                     | 241              | 162    | 43    | 36     |

Table 44: Percent of HH Students with Attendance 90% or Greater

### PSSA

Forty-nine percent (76) of students involved in HH within the last year were proficient in reading compared to the district rate of 57 percent. The reading proficiency rate for students with prior HH involvement was 44 percent (100) in grades K-5, 45 percent (79) in grades 6-8 and 34 percent (13) in high school.

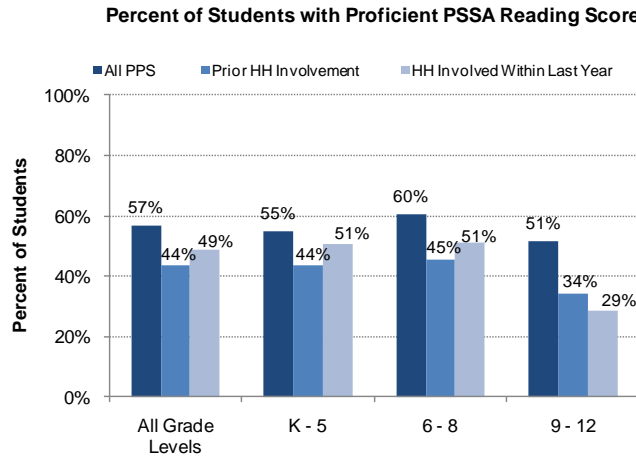


Figure 55: Percent of HH Students with Proficient PSSA Reading Score

|                                     | All Grade Levels | K - 5 | 6 - 8 | 9 - 12 |
|-------------------------------------|------------------|-------|-------|--------|
| <b>All PPS</b>                      | 57%              | 55%   | 60%   | 51%    |
|                                     | 7,454            | 3,203 | 3,410 | 841    |
| <b>Prior HH Involvement</b>         | 44%              | 44%   | 45%   | 34%    |
|                                     | 192              | 100   | 79    | 13     |
| <b>HH Involved Within Last Year</b> | 49%              | 51%   | 51%   | 29%    |
|                                     | 76               | 42    | 30    | 4      |

Table 45: Percent of HH Students with Proficient PSSA Reading Score

### Promise Eligibility

Thirty-five percent (59) of high school students with prior HH involvement are on pace for Promise eligibility. The rate for students involved in HH within the last year was 34 percent (20).

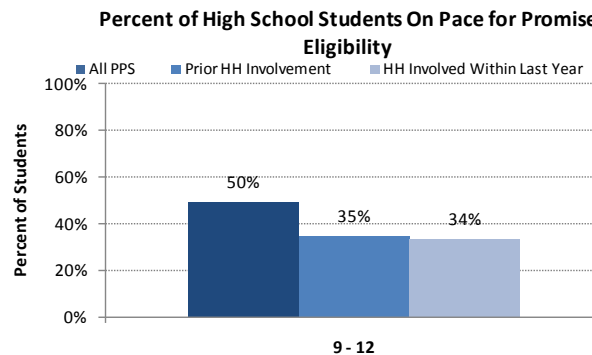


Figure 56: Percent of HH High School Students On Pace for Promise Eligibility

|                              | 9 - 12 |
|------------------------------|--------|
| All PPS                      | 50%    |
|                              | 3,560  |
| Prior HH Involvement         | 35%    |
|                              | 59     |
| HH Involved Within Last Year | 34%    |
|                              | 20     |

Table 46: Percent of HH High School Students On Pace for Promise Eligibility

## Public Housing Assistance (PH)

Five percent (1,348) of PPS students have prior PH involvement. Three percent (783) of these students have been involved within the last year.

The PH program category includes both the Housing Authority of the City of Pittsburgh (HACP) and the Allegheny County Housing Authority (ACHA). The HACP provides publicly assisted housing comprised of traditional public housing, scattered sites and Housing Choice Vouchers (Section 8) (<http://www.hacp.org/global/aboutus.jsp>). The ACHA provides numerous services to county residents to help them achieve the goal of self-sufficiency through safe and affordable housing. The ACHA manages housing units in community settings, high rises and scattered sites around the County. Additionally, many privately owned housing units are provided through the Housing Choice Voucher Program (Section 8). (<http://www.achsng.com/progsvcs.htm>)

### GPA

Twenty-nine percent (65) of students receiving PH within the last year earned a GPA of 2.5 or above, approximately half the district rate of 56 percent. The lowest rate of Promise-eligible GPAs was in high school. Twenty-three percent (69) of students who have received prior PH had a GPA of 2.5 or above. The rate for students involved within the last year was also 23 percent (42).

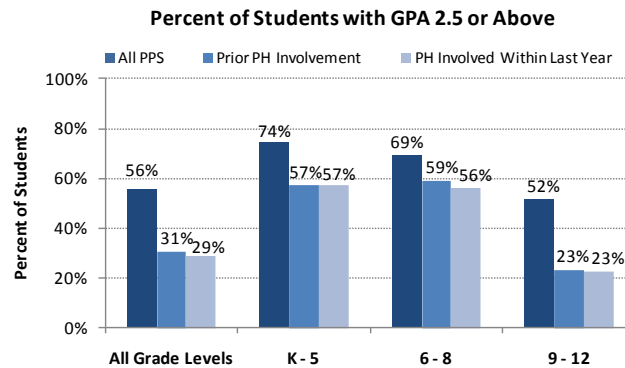


Figure 57: Percent of PH Students with GPA 2.5 or Above

|                                     | All Grade Levels | K - 5 | 6 - 8 | 9 - 12 |
|-------------------------------------|------------------|-------|-------|--------|
| <b>All PPS</b>                      | 56%              | 74%   | 69%   | 52%    |
|                                     | 5,149            | 350   | 1,087 | 3,712  |
| <b>Prior PH Involvement</b>         | 31%              | 57%   | 59%   | 23%    |
|                                     | 113              | 8     | 36    | 69     |
| <b>PH Involved Within Last Year</b> | 29%              | 57%   | 56%   | 23%    |
|                                     | 65               | 4     | 19    | 42     |

Table 47: Percent of PH Students with GPA 2.5 or Above

### Attendance

Seventy-five percent (554) of students receiving PH within the last year had an attendance record of 90 percent or above compared to the district rate of 87 percent. Attendance rates are lowest in high school. Forty-five percent (142) of students who have received PH in the past had Promise-eligible attendance; the rate for students receiving PH within the last year is 42 percent (84).

Seventeen percent (129) of students receiving PH within the last year had five or more days of suspension compared to 16 percent (205) for students who have received PH in the past and eight percent across the district.

Forty-three percent (315) of students receiving PH within the last year had five or more unexcused absences compared to 44 percent (556) for students who have received PH in the past and 30 percent across the district.

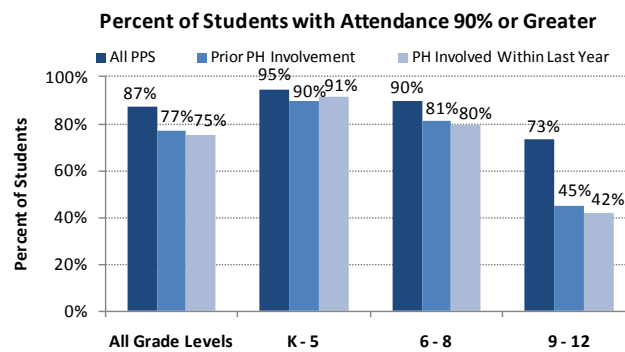


Figure 58: Percent of PH Students with Attendance 90% or Greater

|                                     | All Grade Levels | K - 5  | 6 - 8 | 9 - 12 |
|-------------------------------------|------------------|--------|-------|--------|
| <b>All PPS</b>                      | 87%              | 95%    | 90%   | 73%    |
|                                     | 22,138           | 11,539 | 5,164 | 5,435  |
| <b>Prior PH Involvement</b>         | 77%              | 90%    | 81%   | 45%    |
|                                     | 980              | 589    | 249   | 142    |
| <b>PH Involved Within Last Year</b> | 75%              | 91%    | 80%   | 42%    |
|                                     | 554              | 322    | 148   | 84     |

Table 48: Percent of PH Students with Attendance 90% or Greater

### PSSA

Thirty-eight percent (155) of students receiving PH within the last year were proficient in reading compared to the district rate of 57 percent. The reading proficiency rate for students who have

received PH in the past was 41 percent (138) in grades K-5, 42 percent (126) in grades 6-8 and 24 percent (15) in high school.

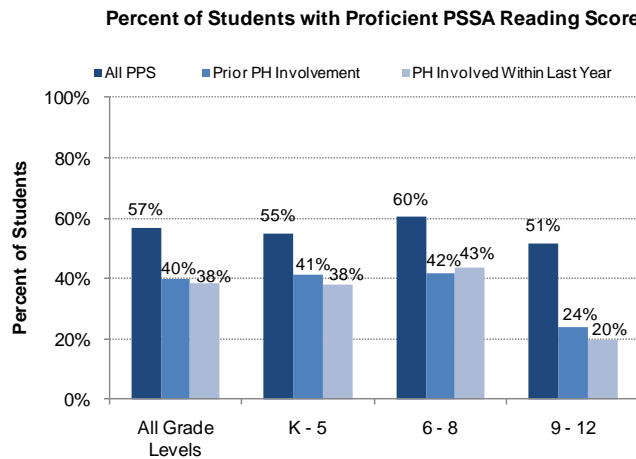


Figure 59: Percent of PH Students with Proficient PSSA Reading Score

|                                     | All Grade Levels | K - 5 | 6 - 8 | 9 - 12 |
|-------------------------------------|------------------|-------|-------|--------|
| <b>All PPS</b>                      | 57%              | 55%   | 60%   | 51%    |
|                                     | 7,454            | 3,203 | 3,410 | 841    |
| <b>Prior PH Involvement</b>         | 40%              | 41%   | 42%   | 24%    |
|                                     | 279              | 138   | 126   | 15     |
| <b>PH Involved Within Last Year</b> | 38%              | 38%   | 43%   | 20%    |
|                                     | 155              | 67    | 79    | 9      |

Table 49: Percent of PH Students with Proficient PSSA Reading Score

### Promise Eligibility

20 percent (58) of high school students who have received PH in the past are on pace for Promise eligibility. The rate for students receiving PH within the last year was 18 percent (34), less than half the district rate of 50 percent.

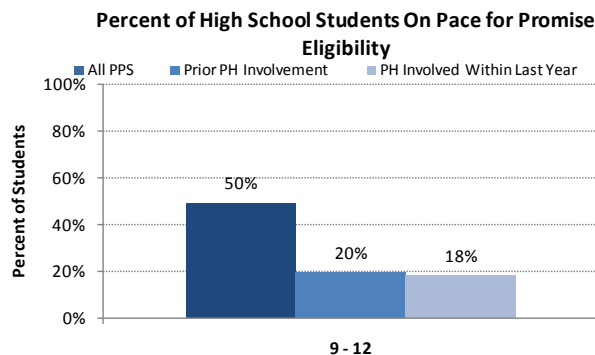


Figure 60: Percent of PH High School Students On Pace for Promise Eligibility

|                              | 9 - 12       |
|------------------------------|--------------|
| All PPS                      | 50%<br>3,560 |
| Prior PH Involvement         | 20%<br>58    |
| PH Involved Within Last Year | 18%<br>34    |

Table 50: Percent of PH High School Students On Pace for Promise Eligibility



## Department of Welfare Food Stamps (SNAP)

Twenty-nine percent (7,842) of PPS students have prior involvement in DPW's SNAP. Twenty-nine percent (6,437) of these students have been involved within the last year.

SNAP is the new name for the Food Stamp program. SNAP benefits are used to buy food and provide eligible low-income households in Pennsylvania with access to more nutritious diets by increasing their food purchasing power at grocery stores and supermarkets. If you are eligible for SNAP, you will receive a Pennsylvania Electronic Benefits Transfer (EBT) ACCESS Card. This card works like a bank debit card and is used to make food purchases at grocery stores and supermarkets.

### GPA

Thirty-four percent (656) of students involved in SNAP within the last year earned a GPA of 2.5 or above compared to the district rate of 56 percent. There is an achievement gap for students with prior and recent involvement in SNAP across all grade categories. The lowest rate of Promise-eligible GPAs was in high school. Thirty percent (555) of students with prior SNAP involvement had a GPA of 2.5 or above. The rate for students involved within the last year was 29 percent (434).

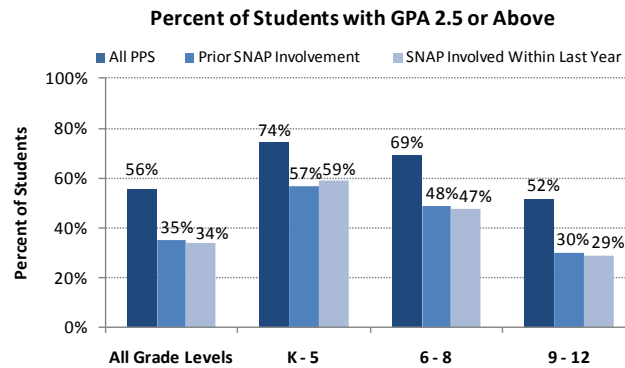


Figure 61: Percent of SNAP Students with GPA 2.5 or Above

|                                       | All Grade Levels | K - 5 | 6 - 8 | 9 - 12 |
|---------------------------------------|------------------|-------|-------|--------|
| <b>All PPS</b>                        | 56%              | 74%   | 69%   | 52%    |
|                                       | 5,149            | 350   | 1,087 | 3,712  |
| <b>Prior SNAP Involvement</b>         | 35%              | 57%   | 48%   | 30%    |
|                                       | 830              | 68    | 207   | 555    |
| <b>SNAP Involved Within Last Year</b> | 34%              | 59%   | 47%   | 29%    |
|                                       | 656              | 60    | 162   | 434    |

Table 51: Percent of SNAP Students with GPA 2.5 or Above

## Attendance

Seventy-nine percent (5,849) of students involved in SNAP within the last year had an attendance record of 90 percent or above compared to the district rate of 87 percent. Attendance trends for SNAP-involved students align with the overall district. Attendance rates are lowest in high school. Fifty-five percent (1,071) of high school students with prior SNAP involvement had Promise-eligible attendance; the rate for students involved in SNAP within the last year is also 55 percent (870). There is an achievement gap for students with prior and recent involvement in SNAP across all grade categories. The gap widens as grade levels increase.

Fourteen percent (853) of students involved in SNAP within the last year had five or more days of suspension compared to eight percent across the district.

Forty-three percent (2,625) of students involved in SNAP within the last year had five or more unexcused absences compared to 30 percent across the district.

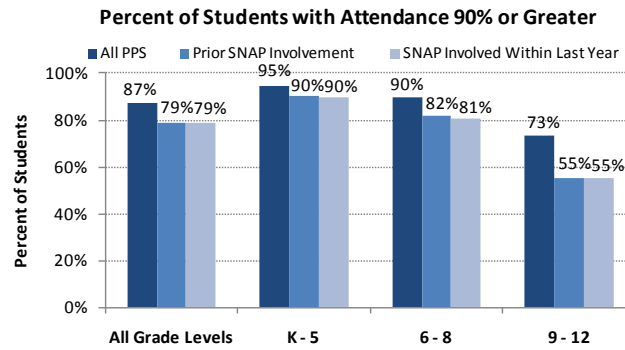


Figure 62: Percent of SNAP Students with Attendance 90% or Greater

|                                       | All Grade Levels | K - 5  | 6 - 8 | 9 - 12 |
|---------------------------------------|------------------|--------|-------|--------|
| <b>All PPS</b>                        | 87%              | 95%    | 90%   | 73%    |
|                                       | 22,138           | 11,539 | 5,164 | 5,435  |
| <b>Prior SNAP Involvement</b>         | 79%              | 90%    | 82%   | 55%    |
|                                       | 5,849            | 3,322  | 1,456 | 1,071  |
| <b>SNAP Involved Within Last Year</b> | 79%              | 90%    | 81%   | 55%    |
|                                       | 4,780            | 2,726  | 1,184 | 870    |

Table 52: Percent of SNAP Students with Attendance 90% or Greater

## PSSA

Forty-three percent (1,406) of students involved in SNAP within the last year were proficient in reading compared to the district rate of 57 percent. The reading proficiency rate for students with prior SNAP involvement was 42 percent (776) in grades K-5, 46 percent (806) in grades 6-8 and 33 percent (133) in high school.

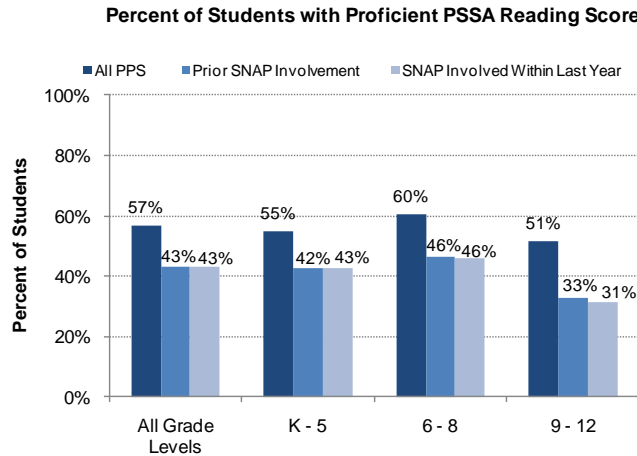


Figure 63: Percent of Students with Proficient PSSA Reading Score

|                                       | All Grade Levels | K - 5 | 6 - 8 | 9 - 12 |
|---------------------------------------|------------------|-------|-------|--------|
| <b>All PPS</b>                        | 57%              | 55%   | 60%   | 51%    |
|                                       | 7,454            | 3,203 | 3,410 | 841    |
| <b>Prior SNAP Involvement</b>         | 43%              | 42%   | 46%   | 33%    |
|                                       | 1,715            | 776   | 806   | 133    |
| <b>SNAP Involved Within Last Year</b> | 43%              | 43%   | 46%   | 31%    |
|                                       | 1,406            | 644   | 660   | 102    |

Table 53: Percent of Students with Proficient PSSA Reading Score

### Promise Eligibility

Twenty-seven percent (491) of high school students with prior SNAP involvement are on pace for Promise eligibility. The rate for students involved in SNAP within the last year was 26 percent (385), about half the district rate of 50 percent.

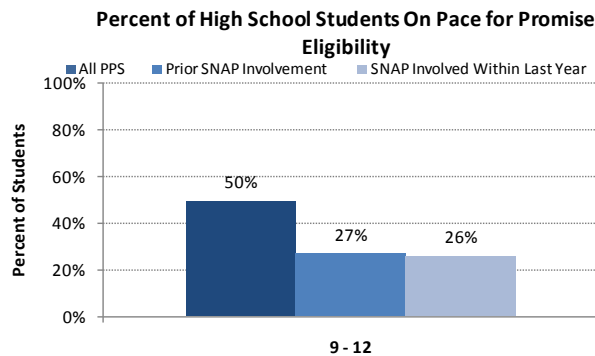


Figure 64: Percent of SNAP High School Students On Pace for Promise Eligibility

|                                       | <b>9 - 12</b> |
|---------------------------------------|---------------|
| <b>All PPS</b>                        | 50%           |
|                                       | 3,560         |
| <b>Prior SNAP Involvement</b>         | 27%           |
|                                       | 491           |
| <b>SNAP Involved Within Last Year</b> | 26%           |
|                                       | 385           |

Table 54: Percent of SNAP High School Students On Pace for Promise Eligibility

## Department of Welfare Temporary Assistance for Needy Families (TANF)

Thirteen percent (3,684) of PPS students have prior involvement in DPW's TANF program. Nine percent (2,450) of these students have been involved within the last year.

TANF was created to help families in need become self-sufficient. Program features include:

1. Assistance to needy families so that children can be cared for in their own homes.
2. Preventative measures for out-of-wedlock pregnancy.
3. The encouragement of two parent families.
4. Reduction of the dependency of needy parents by assisting with job preparation.

### GPA

Twenty-eight percent (184) of students involved in TANF within the last year earned a GPA of 2.5 or above, half the district rate of 56 percent. There is an achievement gap for students with prior and recent involvement in TANF across all grade categories. The lowest rate of Promise-eligible GPAs was in high school. Twenty-five percent (183) of high school students with prior TANF involvement had a GPA of 2.5 or above. The rate for students involved within the last year was 23 percent (117).

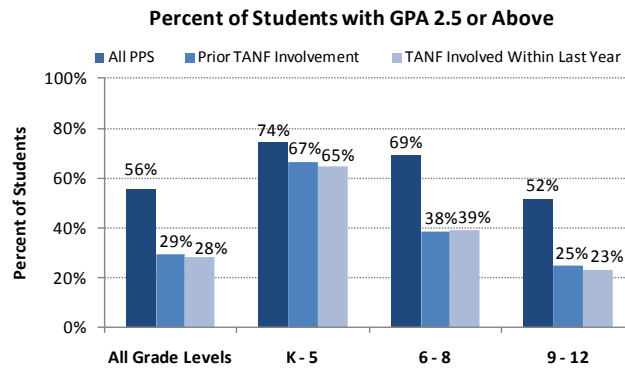


Figure 65: Percent of TANF Students with GPA 2.5 or Above

|                                       | All Grade Levels | K - 5 | 6 - 8 | 9 - 12 |
|---------------------------------------|------------------|-------|-------|--------|
| <b>All PPS</b>                        | 56%              | 74%   | 69%   | 52%    |
|                                       | 5,149            | 350   | 1,087 | 3,712  |
| <b>Prior TANF Involvement</b>         | 29%              | 67%   | 38%   | 25%    |
|                                       | 287              | 34    | 70    | 183    |
| <b>TANF Involved Within Last Year</b> | 28%              | 65%   | 39%   | 23%    |
|                                       | 184              | 20    | 47    | 117    |

Table 55: Percent of TANF Students with GPA 2.5 or Above

### Attendance

Seventy-five percent (1,706) of students involved in TANF within the last year had an attendance record of 90 percent or above compared to the district rate of 87 percent. Attendance trends for TANF-involved students align with the overall district. Attendance rates are lowest in high school. Forty-nine percent (374) of students with prior TANF involvement had Promise-eligible attendance; the rate for students involved in TANF within the last year is 48 percent (246).

Fourteen percent (328) of students involved in TANF within the last year had five or more days of suspension compared to eight percent across the district.

Forty-nine percent (1,101) of students involved in TANF within the last year had five or more unexcused absences compared to 30 percent across the district.

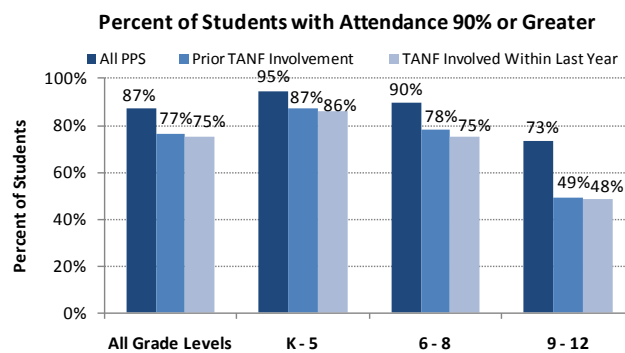


Figure 66: Percent of TANF Students with Attendance 90% or Greater

|                                       | All Grade Levels | K - 5  | 6 - 8 | 9 - 12 |
|---------------------------------------|------------------|--------|-------|--------|
| <b>All PPS</b>                        | 87%              | 95%    | 90%   | 73%    |
|                                       | 22,138           | 11,539 | 5,164 | 5,435  |
| <b>Prior TANF Involvement</b>         | 77%              | 87%    | 78%   | 49%    |
|                                       | 2,624            | 1,640  | 610   | 374    |
| <b>TANF Involved Within Last Year</b> | 75%              | 86%    | 75%   | 48%    |
|                                       | 1,706            | 1,061  | 399   | 246    |

Table 56: Percent of TANF Students with Attendance 90% or Greater

### PSSA

Forty-two percent (759) of students involved in TANF within the last year were proficient in reading compared to the district rate of 57 percent. There is an achievement gap for students with prior and recent involvement in TANF across all grade categories. The reading proficiency rate for students with prior TANF involvement was 42 percent (371) in grades K-5, 44 percent (340) in grades 6-8 and 30 percent (48) in high school.

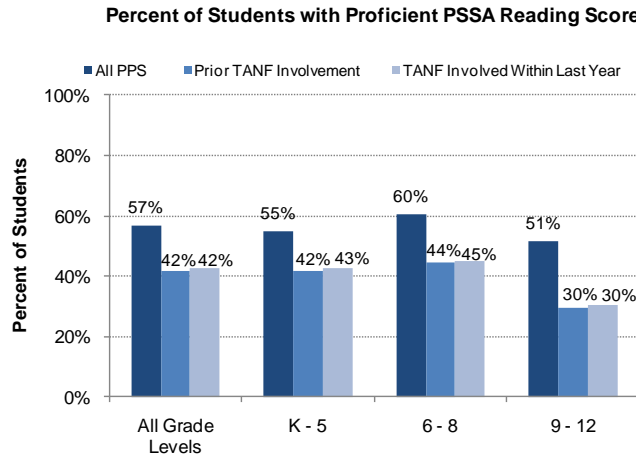


Figure 67: Percent of TANF Students with Proficient PSSA Reading Score

|                                       | All Grade Levels | K - 5 | 6 - 8 | 9 - 12 |
|---------------------------------------|------------------|-------|-------|--------|
| <b>All PPS</b>                        | 57%              | 55%   | 60%   | 51%    |
|                                       | 7,454            | 3,203 | 3,410 | 841    |
| <b>Prior TANF Involvement</b>         | 42%              | 42%   | 44%   | 30%    |
|                                       | 759              | 371   | 340   | 48     |
| <b>TANF Involved Within Last Year</b> | 42%              | 43%   | 45%   | 30%    |
|                                       | 510              | 244   | 234   | 32     |

Table 57: Percent of TANF Students with Proficient PSSA Reading Score

### Promise Eligibility

Twenty-one percent (154) of high school students with prior TANF involvement are on pace for Promise eligibility. The rate for students involved in TANF within the last year was 20 percent (102), less than half the district rate of 50 percent.

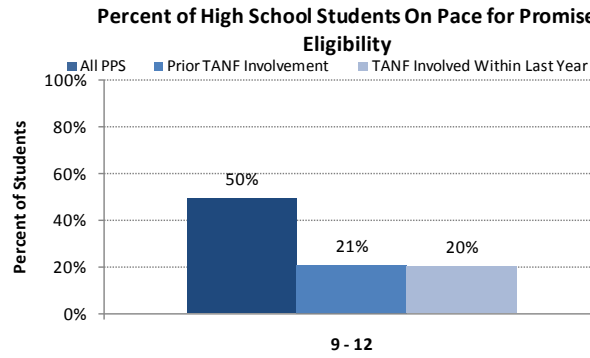


Figure 68: Percent of TANF High School Students On Pace for Promise Eligibility

|                                | 9 - 12 |
|--------------------------------|--------|
| All PPS                        | 50%    |
|                                | 3,560  |
| Prior TANF Involvement         | 21%    |
|                                | 154    |
| TANF Involved Within Last Year | 20%    |
|                                | 102    |

Table 58: Percent of TANF High School Students On Pace for Promise Eligibility



## Intellectual Disability Support (ID)

Two percent (420) of PPS students have prior involvement with ID. One percent (207) of these students has been involved within the last year.

Allegheny County residents eligible for ID services meet with a Registration Specialist to talk about the values and goals important in the person's life, including:

- Being safe and healthy
- Engaging in meaningful life activities
- Having important people in their life
- Having personal choice

Persons registering for services will complete the personal planning information, talk about service preference and learn what supports coordination services are available.

### GPA

Seventy-three percent (30) of students involved in ID services within the last year earned a GPA of 2.5 or above exceeding the district rate of 56 percent. Students with ID have adjusted curriculum and grading. Additional detail by grade level was not reported due to low student counts.

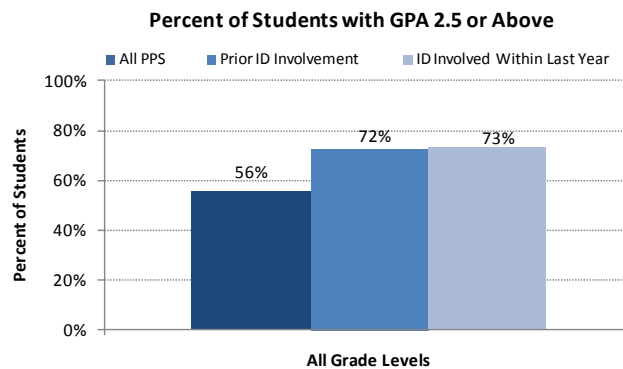


Figure 69: Percent of ID Students with GPA 2.5 or Above

| All Grade Levels                    |       |
|-------------------------------------|-------|
| <b>All PPS</b>                      | 56%   |
|                                     | 5,149 |
| <b>Prior ID Involvement</b>         | 72%   |
|                                     | 92    |
| <b>ID Involved Within Last Year</b> | 73%   |
|                                     | 30    |

Table 59: Percent of ID Students with GPA 2.5 or Above

## Attendance

Ninety-three percent (189) of students receiving services for ID within the last year had an attendance record of 90 percent which exceeds the district rate of 87 percent. Attendance rates for students with prior and recent involvement in ID services exceed district rates across all grade categories.

Two percent (10) of students receiving ID services within the last year had five or more days of suspension compared to eight percent across the district.

Twenty-seven percent (110) of students receiving ID services within the last year had five or more unexcused absences compared to 30 percent across the district.

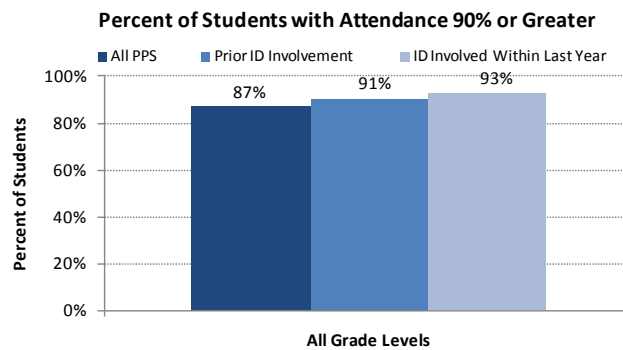


Figure 70: Percent of ID Students with Attendance 90% or Greater

| All Grade Levels             |        |
|------------------------------|--------|
| All PPS                      | 87%    |
|                              | 22,138 |
| Prior ID Involvement         | 91%    |
|                              | 375    |
| ID Involved Within Last Year | 93%    |
|                              | 189    |

Table 60: Percent of ID Students with Attendance 90% or Greater

## PSSA

Forty-four percent (27) of students receiving ID services within the last year were proficient in reading, compared to the district rate of 57 percent. The reading proficiency rate for students who have received ID Services in the past was 45 percent (33) in grades K-5, 49 percent (42) in grades 6-8 and 37 percent (11) in high school. The majority of students receiving ID Services take the Pennsylvania Alternative System of Assessment (PASA) test instead of the PSSA. The PASA scores are included in this analysis.

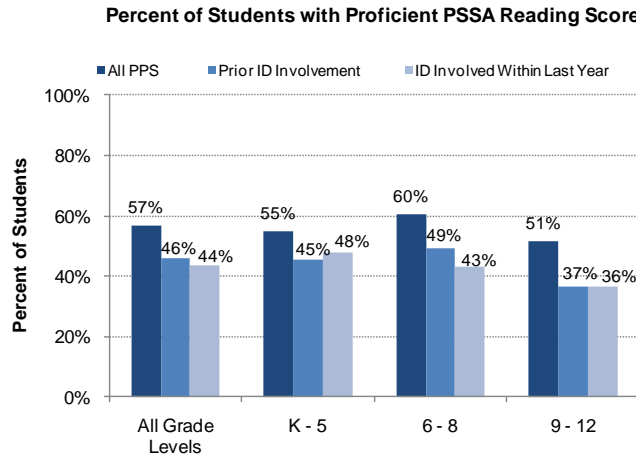


Figure 71: Percent of ID Students with Proficient PSSA Reading Score

|                                     | All Grade Levels | K - 5 | 6 - 8 | 9 - 12 |
|-------------------------------------|------------------|-------|-------|--------|
| <b>All PPS</b>                      | 57%              | 55%   | 60%   | 51%    |
|                                     | 7,454            | 3,203 | 3,410 | 841    |
| <b>Prior ID Involvement</b>         | 46%              | 45%   | 49%   | 37%    |
|                                     | 86               | 33    | 42    | 11     |
| <b>ID Involved Within Last Year</b> | 44%              | 48%   | 43%   | 36%    |
|                                     | 27               | 11    | 12    | 4      |

Table 61: Percent of ID Students with Proficient PSSA Reading Score

### Promise Eligibility

Seventy percent (73) of high school students who have been involved with ID are on pace for Promise eligibility, which exceeds the district rate of 50 percent.

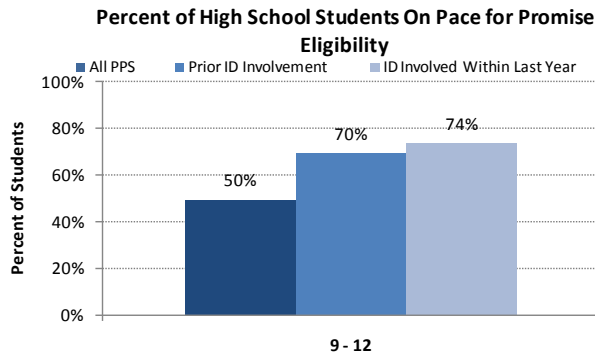


Figure 72: Percent of ID High School Students On Pace for Promise Eligibility

|                                     | <b>9 - 12</b> |
|-------------------------------------|---------------|
| <b>All PPS</b>                      | 50%           |
|                                     | 3,560         |
| <b>Prior ID Involvement</b>         | 70%           |
|                                     | 73            |
| <b>ID Involved Within Last Year</b> | 74%           |
|                                     | 28            |

Table 62: Percent of ID High School Students On Pace for Promise Eligibility

## Juvenile Probation (JPO)

Ten percent (1,766) of PPS students aged 10 and over have prior involvement in the JPO system. Six percent (1,064) of these students have been involved within the last year.

The Allegheny County JPO is responsible for youth 10-18 adjudicated delinquent by the Family Division of the Allegheny Court of Common Pleas. The mission of JPO is to reduce and prevent juvenile crime; promote and maintain safe communities; and improve the welfare of the youth and families who are served by the Court. JPO provides a number of services in the community, the schools and when youth cannot be maintained safely in their community's residential placement services.

### GPA

Only 13 percent (97) of students involved in JPO within the last year earned a GPA of 2.5 or above, compared to the district rate of 56 percent.

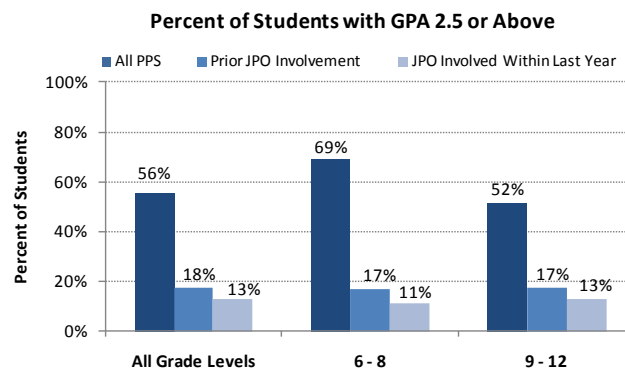


Figure 73: Percent of JPO Students with GPA 2.5 or Above

|                                      | All Grade Levels | 6 - 8 | 9 - 12 |
|--------------------------------------|------------------|-------|--------|
| <b>All PPS</b>                       | 56%              | 69%   | 52%    |
|                                      | 5,149            | 1,087 | 3,712  |
| <b>Prior JPO Involvement</b>         | 18%              | 17%   | 17%    |
|                                      | 210              | 18    | 187    |
| <b>JPO Involved Within Last Year</b> | 13%              | 11%   | 13%    |
|                                      | 97               | 7     | 89     |

Table 63: Percent of JPO Students with GPA 2.5 or Above

### Attendance

Forty-four percent (463) of students involved in JPO within the last year had an attendance record of 90 percent or above compared to the district rate of 87 percent. Attendance rates are lowest in

high school. Forty-two percent (475) of high school students with prior JPO involvement had Promise-eligible attendance; the rate for students involved in JPO within the last year is 37 percent (263).

Forty-four percent (464) of students involved in JPO within the last year had five or more days of suspension compared to 39 percent (676) for students with prior JPO involvement and eight percent across the district.

Sixty-five percent (690) of students involved with JPO within the last year had five or more unexcused absences compared to 62 percent (1,091) for students with prior JPO involvement and 30 percent across the district.

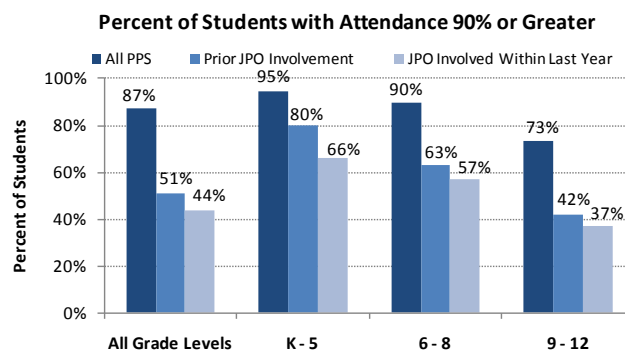


Figure 74: Percent of JPO Students with Attendance 90% or Greater

|                                      | All Grade Levels | K - 5  | 6 - 8 | 9 - 12 |
|--------------------------------------|------------------|--------|-------|--------|
| <b>All PPS</b>                       | 87%              | 95%    | 90%   | 73%    |
|                                      | 22,138           | 11,539 | 5,164 | 5,435  |
| <b>Prior JPO Involvement</b>         | 51%              | 80%    | 63%   | 42%    |
|                                      | 889              | 120    | 294   | 475    |
| <b>JPO Involved Within Last Year</b> | 44%              | 66%    | 57%   | 37%    |
|                                      | 463              | 31     | 169   | 263    |

Table 64: Percent of JPO Students with Attendance 90% or Greater

## PSSA

Thirty percent (148) of students involved with JPO within the last year were proficient in reading compared to the district rate of 57 percent. The reading proficiency rate for students with prior JPO involvement was 38 percent (106) in grades 6-8 and 21 percent (37) in high school.

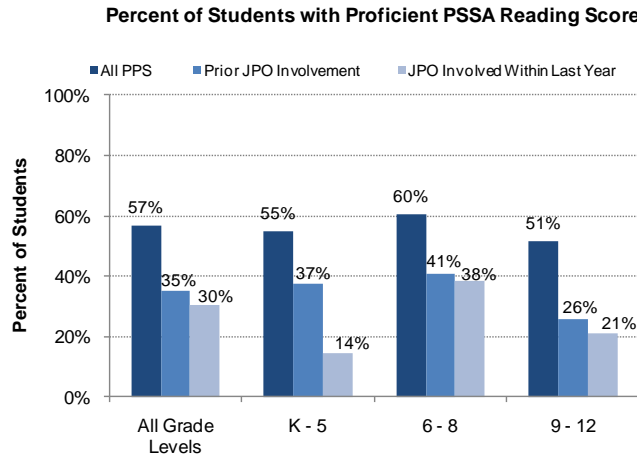


Figure 75: Percent of JPO Students with Proficient PSSA Reading Score

|                                      | All Grade Levels | K - 5 | 6 - 8 | 9 - 12 |
|--------------------------------------|------------------|-------|-------|--------|
| <b>All PPS</b>                       | 57%              | 55%   | 60%   | 51%    |
|                                      | 7,454            | 3,203 | 3,410 | 841    |
| <b>Prior JPO Involvement</b>         | 35%              | 37%   | 41%   | 26%    |
|                                      | 291              | 37    | 180   | 74     |
| <b>JPO Involved Within Last Year</b> | 30%              | 14%   | 38%   | 21%    |
|                                      | 148              | 5     | 106   | 37     |

Table 65: Percent of JPO Students with Proficient PSSA Reading Score

### Promise Eligibility

Fifteen percent (157) of high school students with prior JPO involvement are on pace for Promise eligibility. The rate for students involved in the JPO within the last year was 11 percent (72) compared to the district rate of 50 percent.

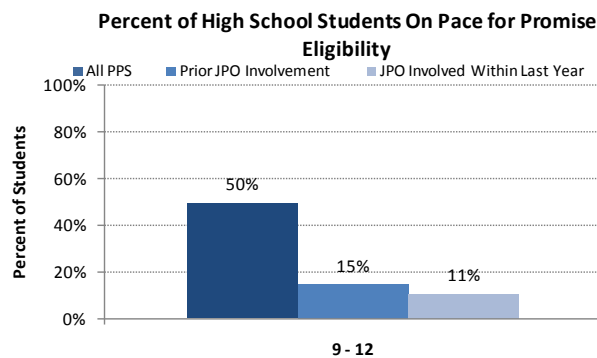


Figure 76: Percent of JPO High School Students On Pace for Promise Eligibility

|                                      | <b>9 - 12</b> |
|--------------------------------------|---------------|
| <b>All PPS</b>                       | 50%           |
|                                      | 3,560         |
| <b>Prior JPO Involvement</b>         | 15%           |
|                                      | 157           |
| <b>JPO Involved Within Last Year</b> | 11%           |
|                                      | 72            |

Table 66: Percent of JPO High School Students On Pace for Promise Eligibility



## Juvenile Probation Placement (JPO PLACE)

Three percent (445) of PPS students aged 10 and over have experienced a JPO PLACE in the past. One percent (246) of these students has been placed within the last year.

The Allegheny County JPO is responsible for youth 10-18 adjudicated delinquent by the Family Division of the Allegheny Court of Common Pleas. The mission of the JPO is to reduce and prevent juvenile crime; promote and maintain safe communities; and improve the welfare of the youth and families who are served by the Court. The JPO provides a number of services in the community, the schools and when youth cannot be maintained safely in their community's residential placement services. JPO PLACE is the subset of JPO-involved students who have experienced an out-of-home JPO placement.

### GPA

Only eight percent (15) of students who were experienced an out-of-home JPO placement within the last year earned a GPA of 2.5 or above, compared to the district rate of 56 percent.

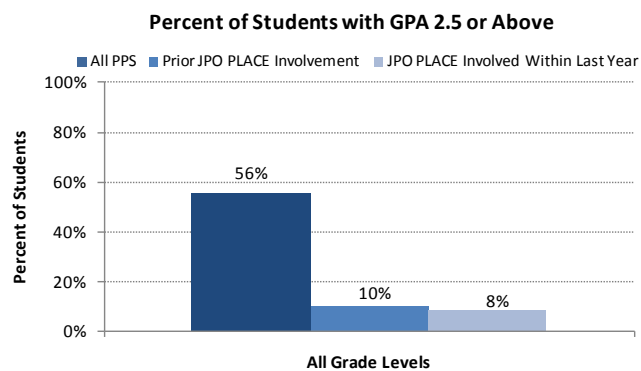


Figure 77: Percent of JPO PLACE Students with GPA 2.5 or Above

| All Grade Levels                    |       |
|-------------------------------------|-------|
| All PPS                             | 56%   |
|                                     | 5,149 |
| Prior JPO PLACE Involvement         | 10%   |
|                                     | 33    |
| JPO PLACE Involved Within Last Year | 8%    |
|                                     | 15    |

Table 67: Percent of JPO PLACE Students with GPA 2.5 or Above

## Attendance

Thirty-five percent (87) of students who had a JPO placement within the last year had an attendance record of 90 percent or above, compared to the district rate of 87 percent.

Forty-one percent (102) of students who had a JPO placement within the last year had five or more days of suspension compared to eight percent across the district.

Sixty-seven percent (166) of students who had a JPO placement within the last year had five or more unexcused absences compared to 30 percent across the district.

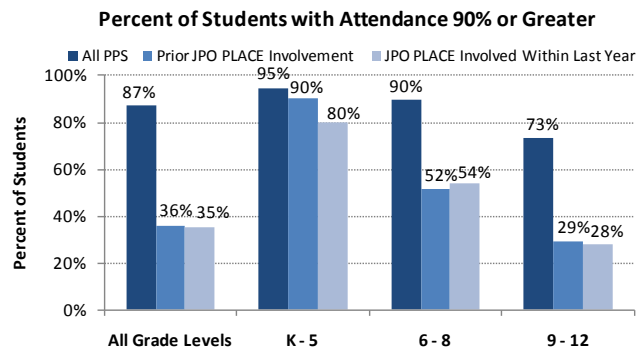


Figure 78: Percent of JPO PLACE Students with Attendance 90% or Greater

|  | All Grade Levels | K - 5  | 6 - 8 | 9 - 12 |
|--|------------------|--------|-------|--------|
| <b>All PPS</b>                             | 87%              | 95%    | 90%   | 73%    |
|  | 22,138           | 11,539 | 5,164 | 5,435  |
| <b>Prior JPO PLACE Involvement</b>         | 36%              | 90%    | 52%   | 29%    |
|  | 160              | 18     | 44    | 98     |
| <b>JPO PLACE Involved Within Last Year</b> | 35%              | 80%    | 54%   | 28%    |
|  | 87               | 8      | 27    | 52     |

Table 68: Percent of JPO PLACE Students with Attendance 90% or Greater

## PSSA

Twenty-three percent (20) of students who had experienced a JPO placement within the last year were proficient in reading, compared to the district rate of 57 percent. The reading proficiency rate for students with a prior placement was 29 percent (21) in grades 6-8 and 17 percent (13) in high school.

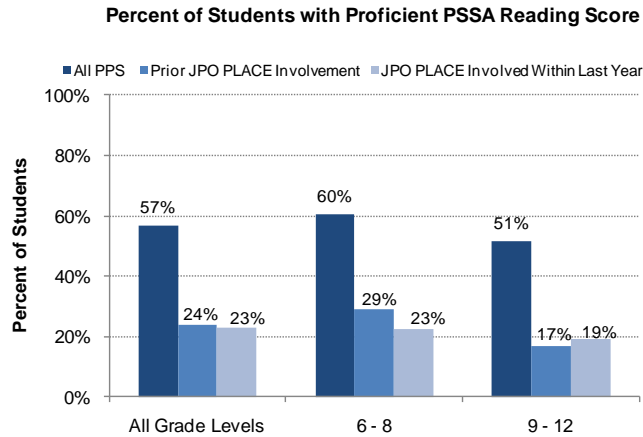


Figure 79: Percent of JPO PLACE Students with Proficient PSSA Reading Score

|  | All Grade Levels | 6 - 8 | 9 - 12 |
|--|------------------|-------|--------|
| <b>All PPS</b>                             | 57%              | 60%   | 51%    |
|  | 7,454            | 3,410 | 841    |
| <b>Prior JPO PLACE Involvement</b>         | 24%              | 29%   | 17%    |
|  | 38               | 21    | 13     |
| <b>JPO PLACE Involved Within Last Year</b> | 23%              | 23%   | 19%    |
|  | 20               | 9     | 8      |

Table 69: Percent of JPO PLACE Students with Proficient PSSA Reading Score

### Promise Eligibility

Only eight percent (25) of high school students with a prior JPO placement are on pace for Promise eligibility. The rate for students who had a placement within the last year was six percent (10), compared to the district rate of 50 percent.

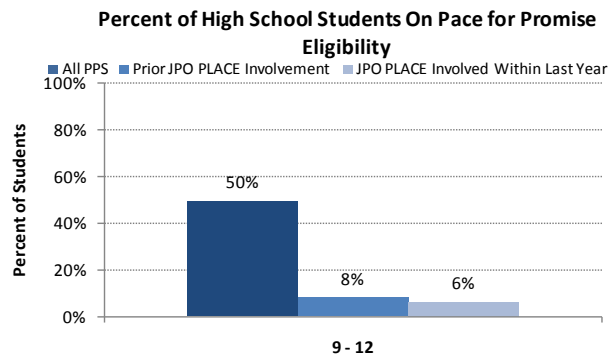


Figure 80: Percent of JPO PLACE High School Students On Pace for Promise Eligibility

|                                     | 9 - 12       |
|-------------------------------------|--------------|
| All PPS                             | 50%<br>3,560 |
| Prior JPO PLACE Involvement         | 8%<br>25     |
| JPO PLACE Involved Within Last Year | 6%<br>10     |

Table 70: Percent of JPO PLACE High School Students On Pace for Promise Eligibility

## Appendix A: DHS Data Warehouse

### DATA SOURCES IN DHS DATA WAREHOUSE

#### Internal

Aging  
Children, Youth and Families  
Community Service Block Grant  
Drug & Alcohol  
Early Intervention  
Employment & Training  
Family Support Centers  
Head Start  
Human Services Development Fund  
Hunger & Housing  
Low Income House Energy Assistance Program  
Maximum Participation Project  
Medical Assistance Transportation Program  
Mental Health  
Mental Retardation  
System of Care Initiative

#### External

Allegheny County Housing Authority  
Allegheny County Jail  
Allegheny County Medical  
Examiner's Office  
Department of Public Welfare  
Housing Authority City of Pittsburgh  
Juvenile Probation  
Pittsburgh Public Schools

## Appendix B: Matching Algorithm

In order to triangulate community and social problems it is helpful to integrate numerous data sources. For example, understanding the relationship between individuals in mortgage foreclosure and their use of DHS services (historically or actively) may point to strategies to prevent and/or mitigate these foreclosures.

To match data, we use an algorithm to compare external data sources with our DHS client data. This matching algorithm goes through a series of steps to confirm a client's presence in both data directories, looking at his or her social security number, first and last name, date of birth, and gender. In cases where the data may not match exactly, this process take further steps to confirm identity, using Soundex, a phonetic algorithm for indexing names by pronunciation, and anagrams of social security numbers.

